






## Year 2

### SPRING TERM 1 : Light and Dark

#### Home Learning Log

Choose at least one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

Star Ranking:	ENGLISH	MATHS	TOPIC/SCIENCE
	Write a book review about a book that you know well. Write the title and author of the book, what the book is about, why you like it and tell us what your favourite part of the book is. You can also draw a picture of the characters.	Draw some 2D shapes. Now label the sides and corners. Which shape has the fewest or most sides? Are there any that have the same? Find some 3D shapes and discuss the number of faces on each shape? Describe the 2D shapes of the faces.	Draw and label a nocturnal animal. Choose from a bat, a hedgehog or a fox. Write some simple facts about the animal.
	Design an imaginary new nocturnal friend for Plop the owl (a character from the book we are reading in class, 'The Owl who was Afraid of the Dark'). Label it with some exciting words. Now write three sentences about what your animal likes to eat, where it lives and what special things it can do.	Find a half and a quarter of a range of even numbers. Do you notice a pattern? What is it? Can you use your times tables to help you?	Create a piece of artwork about a nocturnal animal e.g. a collage, a 3D model, a painting etc. Write a fact card to describe and explain your creation.
	Write a poem about the night time. Think about and describe what you can hear, see, feel and smell. You can decorate the finished poem. (It doesn't have to rhyme!)	Tom has 5 equal groups. The amount he started with is greater than 10 but less than 35. What could he have started with? How many will be in each group? Show your working out and number sentences.	Create an information booklet about nocturnal animals. Include a contents page, an index and a glossary.

**Challenge:** Create and complete your own task related to your class topic.

**Please complete and return to your teacher by Friday 7<sup>th</sup> February**

#### Spellings

These will continue to be sent home weekly on a sheet and the sheet will need to be completed and returned each Monday ahead of the spelling test.