Music development plan summary: Rakegate Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs A Patel
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Wolverhampton Music School
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Rakegate Primary School, we believe that music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of pupils. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. It also plays an important part in helping children feel part of a community. We provide many opportunities for all children to create, play, perform and enjoy music, to develop the skills to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

- **Our Rakegate Vision for Music**

INTENT- Pupils will

- perform, listen to and evaluate music.
- be taught to sing, create and compose music.
- understand how music is created and produced.
- have the opportunity to learn how to play musical instruments.
- have fun exploring music in different ways.

IMPLEMENT- We will provide

- music lessons that inspire and engage the children. Providing them with opportunities to be creative as well as developing a love of music and a desire to be creative through the use of the Kapow music programme of work.
- musical instrument teaching to pupils in Year 4, where instrumental lessons are provided by specialist music teachers from Wolverhampton Music School.
- opportunities for musical workshops with specialist music teachers.

IMPACT- pupils will

- develop self-confidence through performing.
- develop communication skills with others, reflecting on improvements that could be made to their work.
- develop an appreciation of music from other cultures and societies.
- know how to play a range of different musical instruments.

In EYFS we offer music in our Nursery and Reception classes as an integral part of the topic work covered during the year. In EYFS we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). In Nursery they explore traditional Nursery rhymes and songs as well as looking at and using a range of musical instruments. In Reception we follow the Kapow music scheme as well as providing musical opportunities that relate to specific topics. They have a dedicated outdoor music area which the children can access when exploring the outdoors.

In Key Stage One and Two (Years 1, 2, 3, 5 and 6) we provide weekly timetabled music lessons using the Kapow music scheme which last for 1 hour. Music lessons in Year 4 are also 1 hour and are delivered by Wolverhampton Music School using the Charanga music scheme.
We recognise that there are children of widely different musical abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in a variety of ways by:

- Setting common tasks which are open-ended and can have a variety of responses;
- Providing resources of different complexity depending on the ability of the child;
- Working in mixed ability pairings or groups to support each other;
- Using classroom assistants to support the work of individuals or groups of children with a specific need.

At our school, we teach music to all children whatever their ability or specific needs. Music forms part of the school curriculum policy to provide a broad and balanced

education to all children. Through our music teaching, we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Rakegate Primary School we provide some opportunities for children with a recognised talent with a specific instrument to receive additional tuition through Wolverhampton Music school.

We encourage and signpost children to get involved with music outside of school in the Wolverhampton area, ranging from free council-run ensembles and youth theatre to private academies and community production studios. Some of our children are part of stage school which takes place at the Grand theatre and we encourage them to share their learning in school.

Music is played at the start of the day as children enter school and at lunchtime on the playground. Children are encouraged to sing and dance along showing their enjoyment of the songs which are being played.

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Rakegate we offer a range of musical events throughout the year. Each year group takes part in a celebration assembly during the year, where they use their singing and musical skills to enhance and retell of a particular story or event or demonstrate cross-curricular learning.

- EYFS-Nativity play (Autumn term)
- Year 1-Mother's Day/Easter celebration (Spring term)
- Year 2-Curriculum (Summer term)
- Year 3-Harvest (Autumn term)
- Year 4-Curriculum (Spring term)
- Year 5-Curriculum (Spring term)
- Year 6-Leavers assembly (Summer term)

Year 4 also take part in two additional assemblies during the year to showcase their learning from lessons taught by the Wolverhampton Music school. This provides an opportunity for them to perform on both musical instruments they learn to play throughout the year – the recorder and the ukelele.

A year group also attends Singing in the Halls in Summer Term and Year 5 also attend and participate in Young Voices at Birmingham Utilita.

Wolverhampton Music school deliver an end-of-year music extravaganza assembly to demonstrate different musical instruments in a mini concert. They also provide workshops for years 1, 2 and 3 enabling children to explore different styles of music and instruments.

Over the past few years we have had external providers to deliver African and Indian style drumming workshops for the whole school.

In the future

This is about what the school is planning for subsequent years.

We will aim to

- provide further enrichment opportunities through links with Wolverhampton Grand Theatre. Enabling children to watch performances and pantomimes.
- enhance the extra-curricular activities by providing additional music-related clubs.
- provide more opportunities for children with a recognised talent with a specific instrument to receive additional tuition in school.
- Introduce musician or genre of the week/month to broaden children's cultural capital and music knowledge.