

Examples of some ways British values is evidenced at Rakegate Primary School

Democracy

- School council elections are held every year and each class elects a representative. Older pupils are asked to prepare manifestos and deliver speeches as to why they would make a good candidate.
- School Council members take issues raised by their classmates to meetings to discuss. They are asked for their opinions and suggestions on a range of matters and work collaboratively to decide on the best action to take. They then take ideas and agreed actions back to their classes for children.
- Pupils are encouraged to vote within class to decide on activities for 'golden time'.
- At the start of the school year pupils are asked to discuss and devise 'class rules'.
- The advantages and disadvantages of democracy and how it works in Britain is taught within topic / PSHE lessons.
- During the Autumn term, progressive and discrete lessons about democracy are taught throughout the school. These are also linked to assembly topics.
- Good speaking and listening skills are encouraged and promoted within all lessons across the curriculum.
- Pupils are encouraged to express their views and opinions throughout debates within a wide range of lessons and subjects.
- Group work, partner work and listening skills are encouraged throughout all lessons thus developing our pupils' social development.
- Pupils are asked their opinions on all aspects of the curriculum and school life through Pupil Voice consultations.

Rule of Law

- The school rules are easy to understand and fair and are on display in every classroom.
- The Behaviour Policy gives clear guidance as to the sanctions for failure to follow the rules and rewards for making good choices.
- PSHE sessions help pupils to understand and respect school rules and to know why they are in place and why we should follow them.
- Pupils are encouraged to think about why certain behaviour is not acceptable and to be responsible for their actions suggesting alternative behaviours.
- E-safety rules are in place through the school and pupils are addressing these within their computing topic throughout the year. E-Safety Week is also held each year.
- Older pupils are chosen for responsible roles such as Peer Supporters on the playground
- Achievements are celebrated in many ways eg Hot Chocolate Friday, WOW awards, attendance certificates
- Visits to the school from Police Officers, PCSO etc

Individual Liberty

- Pupils are taught through the curriculum and assemblies about significant individuals who made a difference and are good role models
- Pupils are taught about taking personal responsibility for their actions, making good choices and having aspirations for their own lives

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- Pupils are encouraged to make individual choices throughout the school day with staff support within a safe, secure environment eg during some lessons, pupils are encouraged to choose the challenge of their work
- We celebrate out of school achievements and the interests
- A wide range of extra-curricular activities are available to pupils during the week so they can follow their own interests eg learning to play musical instruments, arts and crafts, sports clubs

Mutual Respect

- Pupils learn that their behaviour has an effect on their own lives and those of others
- money is raised for a range of charities during the year
- Pupils are encouraged to learn from each other and about each other.
- The uniqueness of each person is celebrated and respected
- Our school is welcoming to all, different first languages are recognised and are in evidence around the school
- Pupils are taught how to discuss issues, to take turns to speak and to listen to other people's opinions and thoughts.
- 'Black History month' is recognised and celebrated across the school.
- 'Differences' are discussed and celebrated through assemblies and the curriculum

Tolerance

- In accordance with the RE Agreed Syllabus, a range of religions are taught via RE to develop pupils' knowledge, understanding, respect and tolerance.
- Visits to places of worship are planned and visitors into school are encouraged.
- Pupils are actively encouraged to share their faiths and beliefs
- Focus days and weeks are held to acknowledge a range of festivals and celebrations
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