PSED I can ...

- talk about how to solve problems with friends.
- talk about jobs I can do in my family.
- start to understand the impact unkind words can have on others.
- talk about how I feel about moving to Year I.

Reception Summer term

CL I can:

- listen attentively and ask relevant questions.
- hold a conversation in back and forth exchanges.
- express ideas and thoughts in full sentences.

PD I can ...

- work together as part of a team to play games.
- copy and repeat movement patterns.
- solve complex tasks.

Maths I can ...

- understand how to find out how many are left when taking away an amount.
- share a set of objects and say if they are equal.
- automatically recall number bonds to 5 and 10 and corresponding subtraction facts.
- explore language related to capacity (full, empty, half full, nearly full, nearly empty).
- have a deep understanding of the composition of each number to 10.
- compare length of objects using language longer, shorter, longest, shortest and begin to use non standard measurement.
- begin to use language related to time and introduce o'clock.



Utw I can

- use a map to locate different places.
- talk about seasonal changes and changes in the natural world.
- explain some similarities and differences between this country and other countries.

Diary dates

17th April Term starts

20th April Parent maths workshop

Ist May Bank holiday (school closed)

4th May Election day (school closed)

5th May Coronation Picnic 2pm

8th May Bank holiday

(school closed)

15th 16th May Height and weight checks

24th May Family morning

Literacy I can

- write sentences that can be read by others.
- read back my own writing.
- say all my letter sounds including sh, ch, th, ng, nk, ay, ee, iqh, ow, oo.
- begin to show an understanding of what I have read

Our Talk for Writing text will be 'Around the World We Go' by Margaret Wise Brown.

EAD I can ...

- use a variety of media to create a collage.
- create observational drawings.