

Nursery Autumn 2023

PSED (Personal, Social and Emotional development).
I can ...

- Demonstrate friendly behaviour towards others.
- Play with other children extending and elaborating play ideas.
- Talk about people who are special to me.
- Talk about a way that I am unique.
- Understand that all families are different.

Maths. I can ...

- Subitise (instantly recognise) to 3.
- Represent numbers to 3 using objects.
- Use positional language in, under, on, in front, behind.
- Explore shapes in the environment using informal mathematical vocabulary (round, tall).
- Begin to match some numbers to a quantity.
- Begin to use everyday language to compare the length and height of everyday objects.
- Begin to recognise some of the numicon shapes.
- Use and understand language of quantities, such as more and a lot.
- Add objects to make a group bigger.
- Take away objects to make a group smaller.
- Begin to link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.

CL (Communication and Language). I can ...

- Listen to others in a small group and continue a conversation with a friend.
- Express ideas and feelings using sentences with four to six words.
- Begin to offer simple explanations for why things happen.
- Use talk to organise myself during play.
- Extend my vocabulary by exploring and using a wide range of new words.
- Follow a variety of two-part questions and instructions.

Literacy. I can ...

- Discuss a favourite story that I enjoy listening to.
- Join in with repeated refrains and phrases in stories.
- Make links to other familiar stories.
- Retell stories and narratives using props and my own words.
- Identify rhymes and join in with rhyming games.

UtW (Understanding the world). I can ...

- Say how I have changed over time.
- Show an interest in different occupations and the lives of different people.
- Develop positive attitudes about the differences between people.
- Show care for living things in the environment. Name a variety of domestic and wild animals.
- Develop a sense of responsibility.

PD (Physical development). I can ...

- Show preference for a dominant hand.
- Begin to use a comfortable grip with good control.
- Experiment with different ways of moving.
- Ride a tricycle or scooter with some control.
- Begin to remember sequences and patterns of movement related to music and rhythm.
- Use large muscle movements to wave flags and streamers.
- Explore ways of changing the shape or texture of malleable materials.

EAD (Expressive Arts and Design). I can ...

- Listen with increased attention to sounds.
- Sing well known songs in a small group.
- Explore colour and use a range of different tools to paint.
- Take part in pretend play.
- Begin to develop stories using props and small world equipment.

Dates for your diary

- 4th September – Inset day – school closed
- 5th September – Start of term for children
- 5th October – Individual photographs
- 12th October – Parents evening 2-7pm
- 21st October – Half term
- 20th November – Inset day – school closed
- 8th December – Christmas jumper day
- 13th December – Nativity to parents 2pm
- 14th December – Nativity to parents 9.30am
- 19th December – Christmas party
- 22nd December – Term ends at 1pm



All About
Me