

Pupil premium grant expenditure: Rakegate Primary 2017 - 2018



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	420 (excluding Nursery)
Total number of pupils eligible for PPG	164
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£216,480
Total spend	£217,727

Summary of PPG spending 2017/2016
<p>Objectives in spending PPG:</p> <p>All pupils on FSM or in Local Authority care to make at least expected progress at end of KS2 in English and maths.</p> <p>Monitor progress half termly from end of EYFS and provide intervention if not on track to make expected progress.</p> <p>Monitor progress half termly from end of KS1 and provide intervention if not on track to make expected progress.</p> <p>Individual pupils are tracked for their progress using pupil premium.</p> <p>Barriers for learning:</p> <p>Attendance and punctuality issues.</p> <p>Standards on entry are significantly below national expectations.</p> <p>Future Aspirations</p> <p>Individual learning needs.</p> <p>Emotional well-being.</p> <p>Parental support / involvement.</p>

Summary of spending and actions to be undertaken:

Attendance officer	£1,346.09
BAHMS	£11,400
Base 25	£4,444.05
Behaviour & learning support	£15,000
Computing	£25,000
Education Psychologist	£1,656.00
English resources	£7,000
EWO	£1,930.50
Fruit	£775.94
Intervention teaching support	£35,000
Marvellous me	£500
Maths resources	£5,000
Outdoor provision	£5,850
Pentagon project	£10,000
Play leaders	£2,357.55
Pupil premium assessment & monitoring	£1,794.00
SEND support	£25,060.23
Staff training	£5,000
Subscriptions	£4,028.22
TAs	£39,585
Visits	£15,000

Record of PPG spending by item/project 2017/2018

Item/project	Cost	Objective	Outcome/Impact
% salary of the attendance officer	£1,346.09	To improve the attendance of those children who are identified as below 96% and poor time keeping.	Expected: Children arrive on time and attend school more regularly increasing access to the curriculum. End of year targets will be met. Actual:
BAHMS	£11,400	To support the vulnerable children in school and offer strategies to enable them to access the full curriculum.	Expected: Children will have greater access to the curriculum and achieve to a higher standard. End of year targets will be met. Actual:
Base 25	£4,444.05	To offer support to children and advice to teachers with childhood mental health issues.	Expected: Children will have a range of strategies to increase their access to the curriculum. End of year targets will be met. Actual:
Behaviour & learning support – employment of a learning mentor	£15,000	To improve the behaviour and promote learning within all lessons. Children are supported with their individual needs.	Expected: Children are ready to learn and have their behavioral needs met in order to achieve their best. End of year targets will be met. Actual:
Computing	£25,000	To improve the access and learning opportunities across the curriculum.	Expected: Children will be able to use a wider range of equipment to access the school curriculum. End of year targets will be met. Actual:
Education Psychologist	£1,656.00	To offer support, guidance and additional work for children to access the curriculum.	Expected: Children will be able to cope in whole class settings and have greater access to an age related curriculum. End of year targets will be met. Actual:
English resources	£7,000	To support in the teaching and learning of pupils at all levels.	Expected: An increase in children's ability to complete age related work. End of year targets will be met. Actual:
EWO	£1,930.50	To improve the attendance of those children who are identified as below 96% and poor time keeping.	Expected: Children arrive on time and attend school more regularly increasing access to the curriculum. End of year targets will be met.

			Actual:
Fruit	£775.94	To ensure all children in the school receive a snack at mid-break.	Expected: Children will be ready to learn and receive one healthy snack per day. End of year targets will be met. Actual:
Intervention teaching support – set 3 teaching	£35,000	To personalise learning and ensure that pupils make better than expected progress in reading, writing and maths during the academic year.	Expected: More pupils on target to meet end of year expectations. Actual:
Marvellous me – improved reward system	£500	To improve the motivation and confidence of learners.	Expected: Children will become motivated to complete school and home tasks. End of year targets will be met. Actual:
Maths resources	£5,000	To support in the teaching and learning of pupils at all levels.	Expected: An increase in children's ability to complete age related work. End of year targets will be met. Actual:
Outdoor provision	£5,850	To improve the access to learning and learning opportunities.	Expected: Children will engage in the curriculum and meet their end of year expectations. Actual:
Pentagon project	£10,000	To enhance the curriculum using outdoor provision.	Expected: Children will engage in the curriculum and meet their end of year expectations. Actual:
Play leaders	£2,357.55	To improve the behaviour and sporting health and ability of the children.	Expected: Children will become more active and develop a range sporting skills. Actual:
Pupil premium assessment & monitoring	£1,794.00	To better track the performance of this group and allow time to action plan and implement a range of strategies to boost performance where necessary.	Expected: All PP children will achieve their predicted targets. Actual:
SEND support	£22,1111.83	To provide personalised small group work and support.	Expected: Children will achieve to their full potential in all areas of the curriculum and achieve their end of year expectations. Actual:
Staff training	£5,000	To enable staff to identify, support and direct suitable provision and personalise learning.	Expected: Children will achieve to their full potential in all areas of the curriculum and achieve their end of year expectations. Actual:

Subscriptions – enhance & support learning	£4,028.22	Enhanced learning and participation of the curriculum.	Expected: Standards to rise due to student involvement and enjoyment. Actual:
TAs – increase small group and 1-1 support	£39,585	To provide personalised small group work and support.	Expected: Children reach the end of year expectations and predictions. Actual:
Visits – monetary support given	£15,000	To support the programme of curriculum visits to enhance learning.	Expected: Writing standards improve as pupils are engaged in the creative curriculum. Actual:

Impact on Learning Outcomes 2017 (September) – 2018 (February)

Reception:

Spring 30-50S+				
	Read	Write	Number	SSM
All	85%	87%	87%	86%
PP	83%	83%	83%	83%

	Reading	Writing	Number	SSM
30-50S+	78%	78%	78%	78%

Year 1:

Spring 1D+			
	Read	Write	Maths
All	82%	72%	80%
PP	74%	52%	70%
Non PP	86%	84%	86%

	Year 1		
EYFS	Maths	Reading	Writing
1	44%	67%	33%
2	100%	100%	89%
3	100%		

Year 2:

Spring 2D+			
	Read	Write	Maths
All	89%	73%	73%
PP	68%	64%	59%
Non PP	86%	78%	81%

	Year 2		
EYFS	Maths	Reading	Writing
1	11%	22%	28%
2	91%	100%	100%
3	100%	100%	100%

Year 3:

Spring 3D+			
	Read	Write	Maths
All	73%	76%	77%
PP	66%	68%	66%
Non PP	81%	84%	87%

	Year 3		
KS1	Maths	Reading	Writing
WTS	17%	0%	67%
EXS	94%	94%	100%
GDS	100%	100%	

Year 4:

Spring 4D+			
	Read	Write	Maths
All	80%	70%	86%
PP	69%	59%	79%
Non PP	90%	80%	93%

	Year 4		
KS1	Maths	Reading	Writing
WTS	40%	40%	82%
EXS	100%	88%	100%
GDS	100%	100%	100%

Year 5:

Spring 5D+			
	Read	Write	Maths
All	83%	76%	85%
PP	76%	65%	74%
Non PP	96%	92%	100%

	Year 5		
KS1	Maths	Reading	Writing
2c	25%	60%	29%
2b	94%	92%	100%
2a+	100%	100%	100%

Year 6:

Spring 6D+			
	Read	Write	Maths
All	72%	79%	92%
PP	71%	68%	89%
Non PP	77%	77%	95%

		Year 6	
KS1	Maths	Reading	Writing
2c	67%	20%	36%
2b	95%	81%	100%
2a+	100%	100%	100%

Impact on learning outcomes 2016 - 2017

Children receiving Pupil Premium Grant in EYFS

% of children achieving expected standard

	GLD	Reading	Writing	Maths
Rakegate PP	59%	63%	59%	71%
Rakegate ALL	38%	38%	38%	50%

Children receiving Pupil Premium Grant in Year 1

% of children achieving expected standard

	Reading	Writing	Maths
Rakegate PP	60%	50%	60%
Rakegate non PP	73%	63%	63%

% of children making at least expected progress

	Reading	Writing	Maths
Rakegate PP	65%	72%	70%
Rakegate non PP	74%	78%	67%

Children receiving Pupil Premium Grant in Year 2

% of children achieving expected standard

	Reading	Writing	Maths
Rakegate PP	79%	67%	75%
Rakegate non PP	82%	73%	85%

% of children making at least expected progress

	Reading	Writing	Maths
Rakegate PP	86%	87%	91%
Rakegate non PP	93%	90%	97%

Children receiving Pupil Premium Grant in Year 3

% of children achieving expected standard

	Reading	Writing	Maths
Rakegate PP	81%	22%	78%
Rakegate non PP	94%	38%	78%

% of children making at least expected progress

	Reading	Writing	Maths
Rakegate PP	96%	28%	96%
Rakegate non PP	100%	45%	84%

Children receiving Pupil Premium Grant in Year 4

% of children achieving expected standard

	Reading	Writing	Maths
Rakegate PP	42%	10%	32%
Rakegate non PP	72%	45%	66%

% of children making at least expected progress

	Reading	Writing	Maths
Rakegate PP	69%	41%	59%
Rakegate non PP	85%	70%	67%

Children receiving Pupil Premium Grant in Year 5

% of children achieving expected standard

	Reading	Writing	Maths
Rakegate PP	43%	49%	40%
Rakegate non PP	48%	56%	40%

% of children making at least expected progress

	Reading	Writing	Maths
Rakegate PP	82%	100%	97%
Rakegate non PP	96%	87%	91%

Previous Performance of Disadvantaged Pupils 2016/2017 End of Key Stage 2 Data		
	Pupils Eligible for PP	Pupils not eligible of PP
Number of pupils	30	28
% meeting expected standard in Reading	60%	53%
% meeting expected standard in Writing	77%	46%
% meeting expected standard in GPS	80%	61%
% meeting expected standard in Maths	53%	54%

% of children making at least expected progress in year 6 (Teacher Assessment data)

	Reading	Writing	Maths
Rakegate PP	97%	90%	97%
Rakegate non PP	83%	87%	91%

Summary of spending for Disadvantaged Pupils 2016/2017
Teaching and learning resources: English, Mathematics, Computing
Employment of additional staff: Attendance officer, Behaviour & learning support, Intervention teaching support, TAs
Extended Services: BAHMS, Base 25, Education Psychologist, EWO, SEND support, Pupil premium assessment & monitoring
Other Spending: Fruit, Outdoor provision, Visits

Review Date: July 2018