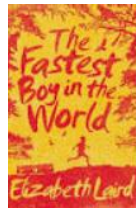




English: Children will begin by exploring their summer transition text - *The Fastest Boy in the World* by Elizabeth Laird - focussing on retrieval skills and the skills needed for writing a 1st person diary entry from the point of view of the main character. For the remainder of the term, we will be reading *Varjak Paw* by SF Said. We will continue

developing children's reading comprehension skills in addition to focusing on developing cohesion within sustained pieces of writing. Genres that will be covered will include: setting descriptions, informal letter writing, poetry and narrative. During reading lessons, children will extend their knowledge of the text by drawing inferences, making predictions and identifying themes. English lessons will also cover grammar, punctuation and spelling skills. This term, we will focus on paragraphs, subordinating conjunctions, clauses, adverbs, prepositions and expanded noun phrases, as well as parenthesis.



History/Geography:



Our topic for autumn 1 is 'What did the Greeks do for us?' Children will learn about the features of Ancient Greece and identify the key periods in the Ancient Greek civilisation as well as the legacies left behind. They will research and discover information about Greek Gods

and make comparisons between Athens and Sparta. Children will understand the different types of democracy and be able to explain how Athenian democracy worked. We will explore what philosophy is and identify the achievements of Ancient Greek philosophers. For autumn 2, our topic will be 'What is life like in the Alps?' Children will be able to locate the Alps on a world map, label the eight countries they spread through and identify physical and human characteristics in the Alps. We will research and describe the physical and human features of Innsbruck. Children will develop skills of data collection methods including questionnaires, mapping a route and recording findings in sketches and photographs. They will compare the human and physical geography of their local area and Innsbruck.



Maths:

In maths, children will: review knowledge of place value in numbers with up to four digits before moving onto five-digit numbers; round numbers to the nearest 10, 100 and 1000 and explore negative numbers and how they can be used in real life. Children will also recap the four operations (addition, subtraction, multiplication, and division) using larger numbers and formal methods. Towards the end of the term, we will begin work on decimals and their value in relation to place value. In addition, we will continue to learn times tables, recalling both multiplication and division facts with speed and accuracy and efficient mental arithmetic strategies.



Science:

Children will learn about Earth and Space. They will learn: to describe the movement of the moon relative to the Earth; to describe the sun, Earth and moon as approximately spherical bodies; to use the idea of the Earth's rotation to explain day and night and to explore the idea that different places on Earth experience day and night at different times using evidence to support this. For autumn 2, we will begin to study Properties and Changes of Materials. Children will learn to test the properties of materials; explain the uses of thermal and electrical conductors and insulators; explain irreversible changes; explain and investigate dissolving and identify variables in an investigation.



Computing:

We will be studying 'Computing Systems and Networks'. Learners will discover how information is found on the internet, through learning how search engines work (including how they select and rank results) and what influences searching.



British Values:

Children will be learning all about democracy during autumn term. Lessons will focus on ways we can express our opinion and how to campaign for a democratic change. They will also have the opportunity to do this when voting for our class's School Council Representative.



RE/PSHE:

In RE, this term the focus will be: Keeping the Five Pillars of Islam. Children will learn about the significance of the five pillars in the Islamic religion and to reflect on sources of strength in their own lives. They will understand the beliefs and concepts of the five pillars and their impact on the daily life of a Muslim. The focus for PSHE is 'Being Me In My World'. We will focus on being a good citizen, our rights and responsibilities, rewards, and consequences and how behaviour affects other people. For autumn 2, we will be 'Celebrating Differences' by exploring cultural differences and conflicts this can cause as well as types of bullying and showing respect for others and their differences.



PE:

Units covered this term will include: Netball, Tag Rugby, Gymnastics and Dance.



Children are expected to wear suitable school P.E. kit as stated in the school policy. Our PE days will be Thursday and Friday. Year 5 will be going swimming this year too - more details to follow.

Dates for your diary:

Monday 4th September: INSET Day
 Tuesday 5th September: Children return to school
 Monday 30th October - Friday 3rd November
 Half Term Holiday
 Wednesday 15th November - Year 5 'Come Dine with Me'
 Monday 20th November: INSET Day
 Friday 22nd December: End of Autumn Term

