

## Nursery Autumn 2

### PSED (Personal, social and emotional development) I can ...

- Demonstrate friendly behaviour towards others.
- Play with other children extending and elaborating play ideas.
- Talk about a way that I am unique.
- Understand that all families are different.

### CL (Communication and language) I can:

- Begin to observe and talk about living things in the local environment.
- Express ideas and feelings using sentences with 4-6 words.
- Begin to offer simple explanations for why things happen.
- Use talk to organise myself during play.
- Extend my vocabulary by exploring and using a wide range of new words.
- Understand and ask 'why' questions.
- Follow a variety of two-part questions and instructions.

### PD (Physical development) I can ...

- Experiment with different ways of moving.
- Begin to remember sequences and patterns of movement related to music and rhythm.
- Use large muscle movements to wave flags and streamers.
- Travel with confidence and skill around, under, over and through equipment.
- Explore ways of changing the shape or texture of malleable materials.

### Literacy I can ....

- Discuss a favourite story that I enjoy listening to.
- Join in with repeated refrains and phrases in stories.
- Identify and suggest rhymes.
- Join in rhyming games.

### Maths I can ...

- Use and understand language of quantities, such as more and a lot.
- Use addition and subtraction to solve problems within my play.
- Add objects to make a group bigger.
- Take away objects to make a group smaller.
- Recognise some of the numicon shapes.
- Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.

### Exploring Autumn and

### UtW (Understanding the world) I can ....

- Name a variety of domestic and wild animals.
- Show care for living things in the environment
- Develop a sense of responsibility
- Develop positive attitudes about the differences between people

### EAD (Expressive arts and design) I can ...

- Take part in pretend play.
- Begin to develop stories using props and small world equipment.
- Sing well known songs in a small group.

### Dates for your diary

1<sup>st</sup> November – School reopens

2<sup>nd</sup> November – Diwali day

12<sup>th</sup> November – Children in Need

10<sup>th</sup> December – Christmas Jumper Day

15<sup>th</sup> December – Nursery Christmas party

17<sup>th</sup> December – Term ends – school closes at 1pm

