



| Rakegate Progression of Knowledge and Skills |   |
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| EYFS<br>Subject: EAD                         |   |
| <b>0-3 years</b>                             | <ul style="list-style-type: none"><li>• Start to make marks intentionally</li><li>• Explore paint, using fingers and other parts of their body as well as brushes and tools.</li><li>• Express ideas and feelings through marks, give meanings to the marks they make.</li><li>• Use imagination and consider what to do with different materials.</li><li>• Make simple models that express their ideas.</li></ul>   |
| <b>PD links</b>                              | <ul style="list-style-type: none"><li>• Develop manipulation and control</li><li>• Explore different materials and tools</li></ul>  |
| <b>3-4 years</b>                             | <ul style="list-style-type: none"><li>• Explore different materials freely</li><li>• Develop their own ideas and decide which materials to use.</li><li>• Join different materials</li><li>• Explore different textures</li><li>• Draw with increasing complexity and detail, such as representing a face with a circle and including details.</li><li>• Show different emotions in their drawings and paintings.</li><li>• Explore colour and colour mixing.</li></ul> |
| <b>PD links</b>                              | <ul style="list-style-type: none"><li>• Use large movements to wave flags and streamers, paint and make marks.</li><li>• Use one handed tools and equipment</li><li>• Use a comfortable grip with good control when holding pens and pencils.</li></ul>   |
| <b>4-5 years</b>                             | <ul style="list-style-type: none"><li>• Explore, use a variety of artistic effects to express their ideas and feelings.</li><li>• Build on previous learning, refine ideas.</li><li>• Create collaboratively, sharing ideas, resources and skills.</li></ul>  |



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| <b>PD links</b> | <ul style="list-style-type: none"><li>• Develop small motor skills so they can use a range of tools competently, safely and confidently.</li><li>• Develop body strength, balance, coordination and agility.</li></ul>   |
| <b>ELG</b>      | <ul style="list-style-type: none"><li>• Safely use and explore a variety of materials, tools and techniques</li><li>• Experiment with colour, design, texture, form and function.</li><li>• Share their creations, explaining the process they have used.</li></ul>                |
| <b>PD links</b> | <ul style="list-style-type: none"><li>• Hold a pencil effectively in preparation for fluent writing – using the tripod grip.</li><li>• Use a range of small tools, including scissors, paintbrushes and cutlery.</li><li>• Begin to show accuracy and care when drawing.</li></ul> |