

Reception Spring 1

PSED (Personal, social and emotional development)

I can ...

- set goals and work towards them.
- understand the need to persevere when I find things difficult.
- use kind words to encourage other people.
- say how I feel when I achieve a goal.

CL (Communication and language)

I can:

- listen and join in with familiar stories and rhymes.
- ask and answer 'why' questions.
- begin to add more detail to sentences.
- talk about my own experiences.

PD (Physical development)

I can ...

- respond to music using a variety of movements.
- travel using a range of levels and directions.
- choreograph a short sequence.
- introducing vocabulary canon and unison.

Literacy I can

- continue to use phonics to help make plausible attempts at spelling words.
- blend sounds to help me read words.
- begin to read some key words on sight.
- begin to write short sentences.
- use non-fiction books to find out information.



Long Ago

Maths I can ...

- compare numbers to 5 using language greater than, fewer than, more or less.
- talk about how the numbers are composed e.g 5 is made up of 2 and 3 or 4 and 1).
- understand how numbers 6, 7 and 8 are made.
- use language heavier and lighter to compare objects.
- use language full, empty, half full, nearly full and nearly empty to compare capacity.

Utw (Understanding the world)

I can

- talk about similarities and differences between things in the past and now.
- talk about how I have changed since a baby.
- sort and group materials.
- put familiar events in chronological order, using pictures.

EAD (Expressive arts & design)

I can ...

- learn and sing traditional songs and rhymes.
- construct structures and models using a range of materials.

Diary dates

31st January INSET DAY (School closed to children)

3rd February Curriculum morning

7th February Class photos