

## Nursery Spring 1

### PSED (Personal, social and emotional development)

I can ...

- be increasingly independent in meeting my own care needs such as brushing my teeth and using a knife and fork.
- dress myself.
- use the toilet and wash and dry my hands independently.

### CL (Communication and language)

I can:

- use talk to organise myself during play.
- listen to others when one to one or in a small group.
- start and continue a conversation with a friend.
- ask or answer a simple scientific question.

### PD (Physical development)

I can ...

- begin to show accuracy and care when drawing.
- create pictures of places from imagination or experience.
- experiment with different ways of moving and begin to remember sequences and patterns of movement related to music and rhythm.
- use large muscle movements to wave flags and streamers.

### Literacy

I can ....

- begin to remember and repeat key phrases and refrains from well-known stories and narratives.
- begin to talk about the main events and principle characters in stories.
- demonstrate awareness of what has been read to me by retelling stories in my play using props.
- join in with oral blending activities.
- join in with rhyme, rhythm and alliteration activities.

### Maths

I can ...

- use and understand language of quantities, such as more and a lot.
- count to 5 forwards and backwards, saying one number for each item in order.
- identify and represent up to three objects, without counting, using concrete objects and pictorial representation.
- explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects, such as round and tall.
- compare the capacity of everyday objects and use language such as full and empty, with support.
- compare the length and height of everyday objects and use language such as long, short and tall, with support.

## Winter Wonderland Starry night

### UtW (Understanding the world)

I can ....

- talk about some of the things that I have observed using simple scientific vocabulary.
- find different ways to do things when playing and exploring and use all my senses in hands on exploration of natural materials.
- begin to notice the difference in day length in winter and summer.
- name a variety of domestic and wild animals.
- begin to observe and talk about living things in the local environment.

### EAD (Expressive arts and design)

I can ...

- take part in pretend play and begin to develop stories using props and small world equipment.
- sing well known songs in a small group.
- explore colour and application of paint using a range of different tools.
- explore ways of changing the shape or texture of malleable materials.
- listen with increased attention to sounds.

### Dates for your diary

4<sup>th</sup> January – Term starts

31<sup>st</sup> January – Inset day

7<sup>th</sup> February – Class photos

18<sup>th</sup> February – Last day of spring 1 half term