



# Year 3 Spring Term 2022



## English:

This term we will be reading *Charlie and the Chocolate Factory* by Roald Dahl and looking at some visual literacy about a river, which will both link to our creative curriculum topics. We will be using these texts to further develop the children's writing and reading skills. Through reading the texts, we will develop the pronunciation of unfamiliar words and reading aloud. Our "echo" reading will also allow us to develop fluency and expression in reading. During writing lessons, we will focus on creativity and writing styles; looking at poetry, persuasive writing skills, explanations and narrative. Through our literacy lessons, we will continue to teach the grammar and spellings in accordance with the National Curriculum for Year 3.

Please encourage your child to read **at least 3 times a week** and fill in their records using the go read app, as well as practicing their spellings on spelling shed.

## Creative Curriculum:

Our creative curriculum topics for the spring term will be 'Scrumdiddlyumptious' before moving onto 'Flow'. These topics will be cross-curricular therefore linked to other subject areas.

In Scrumdiddlyumptious we will explore the tasty world of food, develop our knowledge of food groups, food origins, healthy eating and physical changes during cooking.

During our work on Flow, we will teach children about local and world rivers, developing their knowledge of river locations, river formation and the water cycle.

## Maths:

During the term, all groups in maths will be following the year 3 curriculum, as well as filling in any gaps from the work missed in year 2. During the maths lessons, we will revisit our learning on place value, addition and subtraction. Our main focus for spring 1 will be multiplication and division, money and statistics. Spring 2 will be length and perimeter and fractions. Our targets will include:

- ✓ Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- ✓ Calculating multiplication and division calculations.
- ✓ Understanding that multiplication and division are the inverse of each other.
- ✓ Finding remainders when dividing.
- ✓ Solving multiplication and division problems.
- ✓ Adding and subtracting with money and giving change.
- ✓ Drawing and interpreting pictograms and bar charts.
- ✓ Measuring length and perimeter.
- ✓ Recognising and counting in tenths.
- ✓ Compare and order fractions.
- ✓ Add and subtract fractions.

## Science:

In the first half term, we will be studying animals including humans. This will involve work on nutrition and what foods are needed to survive; studying human and animal skeletons and muscles and learning how they help us to move, support and protect.

In the second half of the term, the children will learn about forces and magnets. We will recognise that things move differently depending on the surface they are on. We will also observe how magnets attract or repel each other as well as identifying magnetic materials.

## Music

In spring 1, we will be learning about pitch and the pentatonic scales. We will also be developing our understanding of beat, metre and rhythm. In spring 2, we will be composing 3 note melodies and we will be making music inspired by technology and computing.

## Computing:

In computing our topic for the first term is Digital Artist.

We will be using a range of programmes to create art.

## British Values/PSHE/RE

In RE, the children will be exploring key leaders in the Sikh and Hindu faith. In PHSE topics will be: Dreams and Goals, Healthy Me and E-safety. In British Values we will be learning about Individual Liberty.

## PE:

**Indoors** - (Tuesday) Children will be developing their handball skills.

**Outdoors** - (Friday) The children will be learning some new skills and playing a range of outdoor games.

Please ensure that children come to school in their PE kits on these days.

## Dates for your diary:

Term begins: 4<sup>th</sup> January

INSET Day: 31<sup>st</sup> January

Class Photographs: 7<sup>th</sup> February

World Book Day: 3<sup>rd</sup> March

Science Week: WB 14<sup>th</sup> March

Comic Relief: 18<sup>th</sup> March

Parent Consultations: 23<sup>rd</sup> & 24<sup>th</sup> March

End of Term: 8<sup>th</sup> April