



# Year 4 Spring Term 2022



## English:

For the first half of the spring term, we will be reading 'How to Train your Dragon' by Cressida Cowell. We will use this text to base our writing around. For the second half of the term, we will be using visual literacy as our stimulus for writing and will be looking at 'Flotsam' by David Weisner. We will be writing a range of genres including diary entries, descriptions, news reports, persuasive writing and poetry.

For grammar lessons, we will be concentrating on subordinate clauses, adverbial phrases, the perfect form and past and present tense.

We will still be focussing on handwriting and spelling words from the year 3/4 list. These will be handed out each Monday and the corresponding work will be on EdShed, which we expect the children to do as part of their homework. We ask that you help your child with learning their spellings.

## Creative Curriculum:

For the first half of the spring term, our topic will be 'Invasion' where we will be learning all about the Anglo-Saxons and Vikings. We will begin by learning about the events which came after the Romans left Britain, why the Anglo-Saxons chose to invade Britain and the lasting impact it has made. We will then move onto the Viking invasion, comparing the daily lives of Anglo-Saxons and Vikings before learning about the Norman invasion.

For the second half of the term, our topic will be Blue Abyss. We will be learning all about life under the sea with a focus on animal habitats and identifying the Earth's seas and oceans. Children will also have the opportunity to sketch and use clay to mould deep sea creatures. As part of this topic, we all also consider the effects of sea pollution and what we can do to prevent it.

## Maths:

Throughout the term, children will be learning about:

Multiplication and division strategies,

How to calculate area,

What fractions are,

Decimals and how they link to fractions.

In addition to this, we will continue to teach efficient mental maths strategies and multiplication facts. In order to prepare for the multiplication tables check in June, please encourage your children to practise their times tables up to 12x12 and learn the corresponding division facts regularly.

## Science:

To link with our topic lessons in science this term, we will be studying states of matter and living things in their habitats (to include underwater habitats). We will be looking at solids, liquids and gases and sorting various materials. We will be investigating the properties each has, investigate freezing and melting points and look at the water cycle in detail. We will then look at what animals live in rivers, seas and oceans and investigate how they have adapted to the environment. We will hopefully pay a visit to the Sea Life Centre!

## Computing:

This term the children will be looking at digital researcher and digital publisher. We will be using Sway, Book Creator, Popplet and Padlet. We will create a book that has information, images and videos that share facts about the life of King Alfred the Great. We will share our work with each other and assess and evaluate our own work.

## British Values/PSHE/RE

For our British Values lessons, we will be looking at individual liberty and mutual respect.

In RE will look at why the prophet matters to Muslims. We will look at some stories from The Prophet's (PBUH) life and the teachings of the Qur'an.

In PHSE we will be looking at 'Dreams and Goals' and 'Healthy me' as part of our Jigsaw scheme. The lessons will involve how to develop resilience, having a positive attitude and understand how to make healthy choices and manage peer pressure.

## PE:

This term, outdoor PE will be on **Wednesday** afternoons, and they will be learning to play cricket and football.

Indoor PE will be on **Thursday** afternoons until further notice. Children will be learning dance and handball. Dance lessons will be delivered by staff from Aldersley High School.

**On these days, children are expected to wear suitable school P.E. kit as stated in the school policy.**

## Dates for your diary:

**Tuesday 6<sup>th</sup> January:** Return to school

**Friday 14<sup>th</sup> January:** Year 4 Computing day

**Monday 31<sup>st</sup> January:** INSET DAY - School closed

**Tuesday 8<sup>th</sup> February:** Year 4 Curriculum morning

**Friday 18<sup>th</sup> February:** End of Spring 1 - non-uniform day

**Monday 28<sup>th</sup> February:** Return to school

**23<sup>rd</sup> and 24<sup>th</sup> March:** Parent consultations

**Friday 8<sup>th</sup> April:** End of spring term - non-uniform day