Year 3 Summer Term 2024)

## English:

This term we will be reading Mr Penguin and the Lost Treasure by Alex T. Smith and Egyptian stories.
We will be using these texts to further develop the children's writing, reading and comprehension skills. Our "echo" reading will allow us to develop fluency and expression in reading. Through reading these texts, we will develop the pronunciation of unfamiliar words and develop our reading aloud skills.
During writing lessons, we will focus on fiction and nonfiction writing. We will pay particular attention to handwriting and grammar.
Please support your child with their homework, read at least 3 times a week and fill in their progress on the Go Read app as well as practicing their spellings on spelling shed. Thank you.

## Maths:

During the summer term, we will focus on:
$\checkmark$ Fractions
$\checkmark$ Money
$\checkmark$ Mass and capacity
$\checkmark$ Telling the time (analogue and digital)
$\checkmark$ Shape
$\checkmark$ Statistics
We will also continue to revisit the 4 operations of addition, subtraction, multiplication and division.
Please keep supporting your child to practise their $\times 2, \times 5$, $x 3, x 4$ and $x 8$ times table facts in and out of order at home.

## Computing:

In computing, our topic for the summer term is programming. In this topic, we will learn how to code and program a sprite to move and make sounds.

## PE:

Outdoors - (Monday) Children will be developing tennis and cricket skills.

Indoors - (Tuesday) The children will be learning how to play badminton and develop their athletic skills.

Please ensure that children come to school in their correct PE kits on these days.

## Creative Curriculum:

Our creative curriculum topics for the summer term, will be:
History- 'What did the Egyptians believe?'
In this topic, we will be learning about key periods in Ancient Egypt, the physical features of Egypt and Egyptian beliefs.

Geography- 'Are all settlements the same?' In this topic, we will be learning about the differences between villages, towns and cities, studying and creating maps of the local area and locating some geographical regions in the UK. We will also compare the human and physical features of the UK and New Delhi.

## Science:

This term, the children will learn about plants. We will identify and describe the functions of different parts of flowering plants, as well as, exploring what plants need for life and growth and how they vary from plant to plant. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.

## British Values/PSHE/RE

In RE, the children will be continuing to look at inspirational Sikh and Hindu leaders and will also learn about Sikh, Muslim and Christian festivals. We will discuss and learn about 'What do we celebrate and why?'.

In PHSE, our focus will be on Relationships and Changes in people.

In British Values, we will be learning about Tolerance.
Dates for your diary:
Start of Summer Term: Monday $8^{\text {th }}$ April
Family morning: Tuesday $23^{\text {rd }}$ April
School closed for election day: Thursday $2^{\text {nd }}$ May
Bank holiday: Monday $6^{\text {th }}$ May

