



Year One Reading Questions

- What does the word xxx mean in the text? Which word in the text tells you how xxx was feeling?
- Which word means the same as.....?
- What, Who, Where, When, Why?, How much/many?
- What happens first in the story?
- Sequence these sentences from the story?
- What happened before or after something?.....
- Which words make you think that.....?
- How can you tell that ...?
- Can you explain why.....?
- Why did something happen?
- Why did someone do something?
- How do you think someone is feeling/felt at a point in the story?
- From the cover/title, what do you think will happen in this story?
- What will happen next?

Year Two Reading Questions

- What does the word xxx mean in the text?
- Which word in the text tells you how xxx was feeling?
- Find and copy one word which means.....
- Which word means the same as.....?
- What, Who, Where, When, Why?, How much/many?
- Explain why someone did something?
- Which of the statements are true and false?
- Find and copy two things which.....?
- What happens first in the story?
- Sequence these sentences from the story
- Number the sentences to show the order they happen in the story
- What happened before or after something?.....
- Which words make you think that?
-*phrase*.....This means that.....*multiple choice*..?
- Find the word that shows that?
- How can you tell that ...?
- Can you explain why?
- How do you think someone is feeling/felt at a point in the story? Why did he feel that way?
- Why did something happen?
- Why did someone do something?
- Why did someone think something?
- Why did someone describe something as?
- The story shows that someone ischoice of *adjective*?
- From the cover/title, what do you think will happen in this story?
- What will happen next? What are the clues?
- What do you think a character is likely say at the end of the story?



Year 3 Reading Questions

- Which word in the text describes what xxx is like?
- What does the word xxx mean in this sentence?
- Find and copy one/two words which describe/means?
- In the sentence the word xxx is closest in meaning to (examples given)
- What does *word/phrase* mean?
- What, Who, Where, When, Why?, How much/many?
- Using information from the text, decide if the following statements are true or false?
- Number the sentences below from 1 to 4 to show the order they happen in the story
- What happened before or after something?.....
- What happens first in the story?
- Find a word that shows that.....
- How do you think someone is feeling/felt at a point in the story? Why did he feel that way?
- Why did something happen?
- Why did someone do something?
- Why did someone think something?
- Why did someone describe something as?
- How do you know that xxx was?
- How did xxx feel when ...something happened?
- Using info from the text, tick one box in each row to show whether each statement is a fact or an opinion
- Why did.....something happen? Why did...someone do something?
- How do you think this story will develop?
- What do you think will happen next? Why do you think that/What are the clues?
- How does the title encourage you to read on?
- In what ways do the illustrations support the text?
- What does the word x tell you about y?
- What effect has the author created by writing a particular line this way? The writer uses words like xxx. How does this make you feel?
- Which text is better and why? Describe different character's reactions to the same event
- Why has information been organized differently in different parts of the text?
- What is similar/different about two characters?



Year 4 Reading Questions

- Which word in the text describes what xxx is like?
- Find and copy one/two words which describe/means?
- In the sentence the word xxx is closest in meaning to (examples given)
- Give the meaning of the wordin the sentence?
- What does *word/phrase* mean?
- What, Who, Where, When, Why?, How much/many?
- Using information from the text, decide if the following statements are true or false?
- What happened before or after something?.....
- Number the sentences below from 1 to 4 to show the order they happen in the story
- Which of the following would be the most suitable summary of the whole text/paragraph?
- How do you know that xxx was excited?
- How did xxx feel when ...something happened?
- What **impressions** do you get of a setting/a person from a paragraph?
- What does a particular paragraph **suggest/infer** about a person/setting?
- Why did....something happen? Why did...someone do something?
- What evidence in the text is there that a character felt /is.....adjective ?
- How do you think this story will develop?
- Do you think that someone will do/act differently in the future?
- How does the title encourage you to read on?
- In what ways do the illustrations support the text?
- What does the word x tell you about y?
- What effect has the author created by writing a particular line this way? The writer uses words like xxx. How does this make you feel?
- Which text is better and why? Describe different character's reactions to the same event
- In what ways are 2 characters/settings the same/different?



Year 5 Reading Questions

- Look in the paragraph; find and copy one word/phrase meaning/that shows that/that tells you that/that suggests that.....?
- Give the meaning of the wordin the sentence?
- What does a particular word/phrase **suggest** about a person/setting?
- What word (from choice) most closely matches the word ...?
- What does *word/phrase* mean?
- What 1/2/3 things **are you told** about a setting/character from one paragraph?
- Using information from the text, decide if the following **statements** are true or false?
- Give 2 reasons why.....?
- What was revealed at the end of the story?
- Using information from the text, decide if the following **statements** are true or false?
- Below are some summaries of different paragraphs from this text. Number them 1 – to show the order in which they appear in the text.
- Which of the following would be the most suitable summary of the whole text/paragraph?
- From the paragraph starting/page...**how do you know/what evidence is there/how can you tell that/why did** a character felt /is a particular adjective? (Give 1/2 reasons)
- What **impressions** do you get of a setting/a person from a paragraph?
- What does a particular paragraph/description **suggest/infer** about a person/setting?
- Look at the line...../paragraph...Why did someone do /feel something? Why is somewhere an adjective/noun phrase?
- What evidence in the text is there that a character felt /is.....adjective ?
- What can you **infer** about a setting/character from one paragraph?
- According to the text, how did...../why
- Decide if the following statements are fact or opinion?
- Do you think that someone will do/act differently in the future?
- Draw lines to match each part of the story with the correct quotation from the text eg Lesson, Action, Setting, etc
- Give **two** impressions that a particular phrase gives?
- In what ways are 2 characters/settings the same/different?



Year 6 Reading Questions

- Look in the paragraph; **find and copy** one/two word/phrase meaning/that shows that/that tells you that/that suggests that.....?
- Give the meaning of the wordin the sentence?
- What does a particular word/phrase **suggest** about a person/setting?
- What word (from choice) most closely matches/is closest meaning to the word ...?
- What does *word/phrase* mean?
- What 1/2/3 things **are you told** about a setting/character from one paragraph?
- What did someone do in order to/as a result of? Using information from the text, decide if the following **statements** are true or false?
- Why did someone do something/ Give 2 reasons why.....?
- What was revealed at the end of the story?
- Using information from the text, decide if the following **statements** are true or false?
- Name **two** challenges someone faced and **explain** how they dealt with it?
- Below are some summaries of different paragraphs from this text. Number them 1 – to show the order in which they appear in the text.
- Which of the following would be the most suitable summary of the whole text/paragraph?
- From the paragraph starting/page...**how do you know/what evidence is there/how can you tell** that/**why did** a character felt /is a particular adjective?
- (Give 1 or 2 reasons)
- What **impressions** do you get of a setting/a person from a paragraph?
- What does a particular paragraph/description **suggest/infer** about a person/setting?
- Look at the line...../paragraph...Why did someone do /feel something? Why is somewhere an adjective/noun phrase?
- What evidence in the text is there that a character felt /is.....adjective ?
- What can you **infer** about a setting/character from one paragraph? In what ways might a character/a setting **appeal** to readers?
- According to the text, how did...../why
- How is smthg made to seem? (Explain ... ways, giving evidence)
- Decide if the following statements are fact or opinion
- Do you think that someone will do/act differently in the future?
- Draw lines to match each part of the story with the correct quotation from the text eg Lesson, Action, Setting, etc
- Give one piece of evidence from the text which suggests that
- Give **two** impressions that a particular phrase gives?
- What does a phrase suggest about something
- In what ways are 2 characters/settings the same/different?