

# Reception Spring 2

## **PSED** I can ...

- understand that my body needs exercise to keep healthy.
- know what the word healthy means.
- know which foods are healthy and unhealthy.
- understanding the importance of handwashing and keeping clean.

## **CL** I can:

- listen and join in with familiar stories and rhymes.
- ask and answer 'how' questions.
- begin to add more detail to sentences.
- think about how to extend my answers and give more detail.

## **PD** I can ...

- balance on different parts of my body.
- travel around the room in different ways.
- make curled and stretched shapes.

## **Literacy** I can ...

- continue to use phonics to help make plausible attempts at spelling words.
- blend sounds to help me read words.
- begin to read some key words on sight.
- write short sentences.

Our Talk for Writing text will be 'The Lion Inside' by Jim Field.

We will focus on feelings, rhyming language and ambitious vocabulary. We will also be looking at non-fiction texts and poetry.

## **Maths** I can ...

- compare numbers to 10 using language greater than, fewer than, more or less.
- find and recall number bonds to 10 e.g. 5+5 8+2 7+3
- double numbers within 10. e.g. double 5, double 4
- explore 3D shapes in the environment and begin to name some of their properties.
- explore making patterns with colours and shapes.



## **Utw** I can ....

- say how communities are the same or different from their own.
- understand different traditions and customs of other cultures.
- talk about animals, plants and natural objects and make observations.

## **EAD** I can ...

- explore, use and refine a variety of artistic effects to express ideas and feelings.
- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.