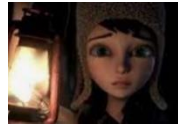


English:

During summer 1, we will be focussing on some visual literacy with the story of 'Francis'. In English lessons, we will use the story as stimulus to develop our narrative and non-fiction writing. During reading lessons, children will extend their knowledge by continuing to retrieve, draw inferences, make predictions, and identify words and their meanings. English lessons will also cover grammar, punctuation, and spelling. This term, we will focus and recap on subordinating and coordinating conjunctions, relative clauses, parenthesis and using a variety of more adventurous punctuation correctly as well as ensuring those 'brilliant basics' of punctuation are secure.



For summer 2, we will introduce the children to their 'Summer Transition' text - 'The Boy at the Back of the Class' by Onjali Q. Rauf. The children will be immersed within the first chapters of the story, hooking them in and encouraging them to continue to read and complete the text during the summer holidays ready for their transition into year 6.

British Values:

Children will be learning all about the importance of tolerance and mutual respect and why it is needed to live harmoniously within the local and wider community.



Maths:

In maths, children will continue their work on decimals (up to three decimal places), fractions and how they both link to percentages. There will be a focus on properties of 2D and 3D shapes and learning related to converting units of measurement in length, mass, and capacity. Throughout the summer term, we will continue to: learn times tables, recalling both multiplication and division facts with speed and accuracy; practise efficient mental arithmetic strategies; practice formal written methods for addition, subtraction, multiplication, and division.



Computing:

Our topics during summer term will be 'Programming - Selection in Quizzes' where children will revisit work on conditions used in programs to affect different outcomes. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.



Art/ Design Technology:

Our focus for art this term will be 'Sculpture and 3D: Interactive Installations'. The children will experiment with using everyday objects to create their own life-size interactive art installations. In design technology, children will learn to sew different types of stitches to join pieces of fabric together, including the blanket stitch, and design and create their own stuffed toy with an ocean theme. They will use different techniques to embellish their finished product too.



PE:

PE lessons will take place on Thursdays (outdoor). Units covered this term will include: athletics and tennis. 5MC will continue swimming during the summer term. Friday's PE is indoor for 5WH - this will include units of gymnastics and dance. **Children are expected to wear suitable P.E. kit to school as stated in the school policy.**

History:



Our topic for summer 1 will be 'What does the Census tell us about our local area?' Children will learn to identify the type of information the census gives about people and use the census to make inferences about people from the past, providing supporting evidence for their statements. They will make observations from a given census and identify changes between periods of time. Following this, we will focus on our local census and extract information to recreate the lives of people who lived in a household from the local area and decide whether a family was rich or poor, whilst describing changes throughout time.

Geography: Our topic for summer 2 will be geography based - 'Why do Oceans Matter?' Children will gain an understanding of the



importance of our oceans, focus on the significance of the Great Barrier Reef, explain the impact humans can have on our oceans and understand the ways we can keep our oceans healthy. Children will have the opportunity to collect data related to litter and pollution and present and analyse the impact of this on our environment.

Science:

As part of our 'Animals including Humans' topic, we will be describing and explaining the changes as humans develop from birth to old age. Our topic for science in summer 2 will be 'Forces'. We will be exploring gravity and investigating why unsupported objects fall towards the Earth as well as the effects of air resistance, water resistance and friction that act between moving surfaces. We will be recognising that some mechanisms, including levers, pulleys, and gears, allow a smaller force to have a greater effect.



RE/PSHE:

In RE, the focus will be what we can learn from religion about temptation? Children will engage thoughtfully with questions of good and evil and right and wrong through thinking about temptation. PSHE this term will focus on self-recognition and self-worth, building self-esteem and exploring safely online. In 'Changing Me', the children will learn about body image with a focus on the influences of online and media. Children will take part in lessons surrounding puberty for girls and boys, conception and growing.



Music:

Children will learn to perform a looped body percussion rhythm; keeping in time with their group and they will also be exploring musical theatre and creating their own musical theatre pieces in groups.

Dates for your diary

- 8th April: Summer term begins.
- 6th May: 'May Day' Bank holiday
- 9th May: Year 5 Family Morning
- 21st May: Year 5 'Singing in the Halls' Event
- 24th May: Term ends
- 3rd June: Summer 2 begins.
- 19th July: Term ends