

Year 3 Spring Term 2024



English:

This term we will be reading several quality texts including the 'Diary of a Killer Cat', various Roman myths and legends and information texts about the Romans as well as a poetry unit based on 'The Rivers Tale' by Rudyard Kipling. Through these texts, we will further develop the children's writing and reading skills. As we read the texts together, we will develop the pronunciation of unfamiliar words and reading aloud. Our "echo" reading will also allow us to develop fluency and expression in reading. During writing lessons, we will focus on creativity and writing styles; looking at poetry, reports and narratives. In our literacy lessons, we will continue to teach grammar and spellings in accordance with the National Curriculum for Year 3. Please encourage your child to read at least 3 times a week and fill in their records using the go read app, as well as practicing their spellings on spelling shed.

Spanish

In spring, we will be learning how to talk about the seasons in Spanish and to name musical instruments.

Maths:

During the maths lessons, we will revisit our learning on place value, addition and subtraction. Our focus for spring 1 with be multiplication and division, length and perimeter. The focus for spring 2 will be fractions, mass and capacity.

Our targets will include:

- Recall and use multiplication and division facts for the 3,
 4 and 8 times tables.
- Calculating multiplication and division calculations.
- Understanding that multiplication and division are the inverse of each other.
- ✓ Finding remainders when dividing.
- ✓ Solving multiplication and division problems.
- ✓ Measuring length and perimeter.
- Recognising and counting in tenths.
- ✓ Compare and order fractions.
- ✓ Add and subtract fractions.

Computing:

In computing our topic for the spring is programming. We will also be completing a computing workshop on desk top publishing on the 11th January.

PE:

Outdoors - (Monday) invasion games
Indoors - (Tuesday) gymnastics

Please ensure that children come to school in their PE kits on these days.

Creative Curriculum:

Our history topic for spring 1 is entitled 'Why did the Romans settle in Britain?' As part of this we will be welcoming into school Humph's Histories and holding a Roman themed day. We will consider why the Roman army was successful and how the Romans shaped modern Britain.

In the geography unit in spring 2, we will be finding out about 'Who Lives in the Antarctic'. We will learn where it is and about Shackleton and his journey there. We will also discuss the different climates.

Our design and technology project is based on building a mechanism and we will be constructing a pneumatic toy (a pop-up monster!).

In art, we are concentrating on our drawing skills as we learn to look carefully at flowers and plants and create botanical drawings. We will develop our shading skills and look at the effect of texture.

Science:

In the first half term, we will be studying animals including humans. This will involve work on nutrition and what foods are needed to survive; studying human and animal skeletons and muscles and learning how they help us to move, support and protect.

In the second half of the term, the children will learn about forces and magnets. We will recognise that things move differently depending on the surface they are on. We will also observe how magnets attract or repel each other as well as identifying magnetic materials.

Music

In spring 1, we will be developing our singing techniques with a topic on Vikings. In spring 2, we will be learning about Jazz.

British Values/PSHE/RE

In RE, the children will be learning more about the Hindu faith. Our PHSE topics will cover: Dreams and Goals, Healthy Me and E-safety. In British Values we will be learning about Individual Liberty.

Dates for your diary:

Monday 8th January: Return to school Friday 9th February: End of Spring I - non-uniform day Monday 19th February: Return to school

Thursday 14th March: Parents Evening @ 2:00-17:00pm Friday 22nd March: End of Spring Term – Ipm finish