

Nursery Spring 2025

PSED (Personal, Social and Emotional development)

I can ...

- Be increasingly independent in meeting my own care needs such as brushing my teeth and using a knife and fork.
- Dress myself.
- Independently use the toilet and wash and dry my hands.

CL (Communication and Language)

I can ...

- Use talk to organise myself during play.
- Listen to others when one to one or in a small group.
- Start and continue a conversation with a friend.
- Ask or answer a simple scientific question.

PD (Physical development) I can ...

- Begin to show accuracy and care when drawing.
- Create pictures of places from imagination or experience.
- Experiment with different ways of moving and remember sequences and patterns of movement related to music and rhythm.
- Use large muscle movements to wave flags and streamers.

Literacy I can

- Begin to remember and repeat key phrases and refrains from well-known stories and narratives.
- Talk about the main events and characters in stories.
- Demonstrate awareness of what has been read to me by retelling stories in my play using props.
- Join in with oral blending activities.
- Join in with rhyme, rhythm and alliteration activities.

Maths I can ...

- Use and understand language of quantities such as more and a lot.
- Count to 5 forwards and backwards, saying one number for each item in order.
- Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.
- Explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects such as round and tall.
- Compare the capacity of everyday objects and use language such as full and empty, with support.
- Compare the length and height of everyday objects and use language such as long, short and tall, with support.

UtW (Understanding the World) I can

- Talk about some of the things that I have observed using simple scientific vocabulary.
- Find different ways to do things when playing and exploring and use all my senses in hands on exploration of natural materials.
- Begin to notice the difference in day length in winter and summer.
- Name a variety of domestic and wild animals.
- Begin to observe and talk about living things in the local environment.

EAD (Expressive Arts and Design) I can ...

- Take part in pretend play and develop stories using props and small world equipment.
- Sing well known songs in a small group.
- Explore colour and application of paint using a range of different tools.
- Explore ways of changing the shape or texture of malleable materials.
- Listen with increased attention to sounds.

Dates for your diary

6th January – Term starts

30th January – Class photos

17th – 21st February – Half term – school closed

11th March – Family morning 10.15-11.15am

Family afternoon 2.15-3.15pm

6th March – World book day

10th March – Inset day - school closed

27th March – Parents evening 2-7pm

11th April – Last day of term – school finishes at 1pm

