

# Rakegate Primary School



REMOTE LEARNING

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Activities will be uploaded to Google Classroom.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Each Year group will have a timetable of activity for the week.
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	Key Stage 1: 3 hours a day Key Stage 2: 4 hours a day For EYFS (nursery and reception) the provision will be age and stage appropriate.
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## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classrooms - all children will have access to this resource and their log-in details provided in their Home-reading diary.

Other resources include (again children are provided with their own log-in details that have been setup by school):

YouTube

Education City

Oak National Academy

BBC Bitesize Home Learning

EdShed

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If pupils do not have access to online remote learning they can attend school or collect a printed pack every Monday. To receive feedback and marking from the class teacher, we ask parents to send photographic evidence of the learning completed to the relevant year group email box.

Or alternatively...

Laptops are available to borrow from the school office and a loan agreement must be agreed and signed with school. Please call the school to check availability.

In school, we have data sim cards available for those parents who have limited or no internet access at home – again please contact school office to check availability.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons) through Google Meet on Google classrooms for Year groups 5 and 6.
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Bitesize Home Learning for English, Mathematics and science. Youtube channel can be accessed for PE.
- printed paper packs produced by teachers (e.g.worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences - EdShed

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each child will have brought home a Google Classroom login. To access Google Classroom at home, please access the parent guide on our school website: <https://www.rakegateprimary.co.uk/home-learning>
- Children will be expected to attend one Google Meet virtual meeting weekly and a Maths and English task every day.

What you'll need at home:

- As resources/ lessons will be made available online, children will need a device that can access the internet, such as a laptop, desktop computer or tablet. Please notify us if your child does not have any of the above so that we can help support you. It is also recommended that children have a quiet space where they can work without interruption and have an adult available within the room when taking part in a Google Meet.

What we expect from your child:

- It's important that your child engages with remote learning so that they can access their teacher for support and also continue the teaching and learning which would have taken place in school.
- We expect your child to adhere to the Google Meet Code of Conduct (please see school website: <https://www.rakegateprimary.co.uk/home-learning>)

What you can do to help:

- We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.
- Younger children, in particular, may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can. At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

Try to encourage your child to be ready and dressed for the start of the school day, and to create and stick to some sort of routine.

Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life

Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers monitor engagement levels by completing a weekly register and monitoring how much work has been completed.
- Class teacher provides immediate feedback on learning that has been submitted on Google classroom.
- Class teachers contact parents/carers of children via telephone who aren't engaging in remote learning to see how the school can support these children.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- On Google Classrooms, pupils will receive direct feedback for work submitted within school hours on the same day. If work is submitted after school hours, then feedback will be provided on the next school day.
- If photographic evidence of work has been submitted to the relevant year group email box then feedback will be provided by your child's class teacher during school hours.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our school SENDCO makes direct contact with families and organise work packs to support SEND children with their learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

On Monday morning each week, teachers will upload Maths and English tasks to Google Classroom. The tasks will clearly distinguish the days of the week within them, so your child will simply access the days that are relevant to their absence. The google slides / task sheets will contain the teaching points and the relevant resources, eg text extracts, worked examples, etc. These are the same resources teachers have created to use in the classroom with the children attending school and directly reflect the content of the lessons.

Each week, the home learning will be uploaded to contain the new learning, to ensure children are accessing the current lessons and learning. We are asking that children complete the work for the day(s) of their absence, as long as they feel well enough to engage with learning. We request that you either submit work on Google classroom or photograph your child's learning for the day(s) that they are absent from school and submit this by attaching the photographs to the classwork, where your child's class teacher will provide feedback and any relevant next steps.

Alongside the above, children are also encouraged to read to an adult and are welcome to log into Education City and Times Table Rockstars (TTRS) to engage with the activities on these platforms.

If your child is absent and you do not have access to a computer for them to engage with learning, please advise the office staff of this when leaving your absence message. Please note, however, that you will need to arrange for someone, who is not self-isolating, to collect the Home Learning pack from the school office at an agreed collection time.

If you have any questions relating to the information above, please do not hesitate to contact your child's teacher via the year group support email for further guidance.