

**Correctly read and write the sounds:**

**Set 1 sounds**

m a s d t

i n p g o

c k u b f

e l h s h r

j v y w t h

z ch qu x ng nk

**Set 2 sounds**

ay ee igh ow oo oo

or ar air ir ou oy

**Set 3 sounds**

ea oi a-e i-e ai oa o-e u-e

aw are ur er ow ew ire ear ure



*Fun ideas to do at home*

**My mum went to market**

Invite your child to play the game with you. 'My mother went to market and she bought ...' She has to buy things beginning with the same sound and the list of things she buys grows and grows.

e.g - a sandwich, a sock, a sausage

Read a familiar book with your child. After you have read it, can you remember what happened? Discuss together what happened at the beginning of the story? In the middle? At the end? Could you change a part of the story to make a new version? The story could be retold b using puppets or soft toys.

Write some of the words your child is covering onto a piece of paper. Ask your child to read each word in Fred Talk and then read the whole word.



**RWI**

**(Read Write Inc)**

**Information Booklet**

**for Parents**



## The RWI Programme

### ASSESSMENT

Children are assessed using the RWI assessment tool, so they work with children at the same level. This may mean that they work with children from different classes / year groups. This allows them to take a full part in all lessons.

### READING

The children:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- Learn to read words using sound blending (Fred talk)
- Read lively stories featuring words they have learned to sound out
- Show that they comprehend the stories by answering 'Find It' and 'Prove It' discussion questions

### WRITING

The children:

- Learn to write the letters/letter groups which represent the 44 sounds
- Learn to write words by saying the sounds and graphemes (Fred fingers)
- Write simple sentences
- Compose stories based on picture strips

- Compose a range of texts using discussion prompts

### TALKING

They work in pairs so that they:

- Answer every question
- Practice every activity with their partner
- Take turns in talking to each other

### **Help your child learn to read words by sound-blending (Fred talk)**

Children learn to read words by blending the letter-sounds that are in the Speed Sound sets (shown overleaf).

Help children to say the pure sounds, as quickly as they can, and then to blend the sounds together to say the whole word.

### SPELLING

Children will bring home spellings each week to consolidate the sound which they have learnt that week.

### **What else can I do to help my child learn to read?**

Read a variety of books (fiction, non-fiction, rhymes...). Discuss the different features of different books. Talk about the books and other reading materials that you have shared.

Explain the meaning of new words. Most importantly though, show the fun that can be gained by listening to stories and reading a range of texts.

e.g. Could include; cereal packets, shopping lists, road signs, web pages, magazines, newspapers etc

### **RWI website**

For more information and ideas for supporting your child visit the RWI website

