

Nursery Spring 2

PSED (Personal, social and emotional development)

I can ...

- focus my attention and respond appropriately.
- show an ability to follow instructions involving several ideas or actions.
- begin to talk about why it is important to wear a hat and sunscreen on sunny days.

CL (Communication and language)

I can...

- use talk to organise myself during play.
- listen to others one to one or in small group.
- start and continue a conversation with a friend.
- engage in conversations about stories.
- extend my vocabulary by exploring and using a wide range of new words.
- express my ideas and feelings using sentences, containing four to six words.

PD (Physical development)

I can ...

- join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.
- throw, catch, pat, aim, bat and kick a large ball.
- make continuous lines and closed shapes using drawing materials to represent ideas and make patterns.
- use a range of tools and techniques.

Literacy I can

- engage in extended conversations about stories and, with support, make links to other familiar stories.
- recognise familiar words and signs, such as their own name and advertising signs.
- recognise words that start with the same initial sound.
- count or clap syllables in a word.
- join in with simple repeated rhythms

Sunshine and Sunflowers

Maths

I can ...

- recite numbers, in order, past 5.
- link numerals and amounts, showing the right number of fingers or objects to match numerals up to 5.
- explore the composition of numbers to 5 and compare numbers.

UtW (Understanding the world)

I can

- begin to observe and talk about living things in the local environment.
- care for growing seeds and plants and describe observable features of different types of plants and trees.

Dates for your diary:

28th February – Term starts
3rd March – World Book Day
18th March – Comic Relief
23rd / 24th March – Parent Consultations
8th April – Last day of Spring 2 half term - finish at 1pm



EAD (Expressive arts and design)

I can ...

- begin to sing the melody, pitch and tone of well-known nursery rhymes and songs.
- explore the different sounds that instruments can make to create simple compositions.
- take part in pretend play and begin to develop stories using props and small world equipment.
- explore colour and application of paint using a range of different tools.
- explore ways of changing the shape or texture of malleable materials.
- use a range of media, tools and techniques to create images, express ideas and show different emotions.