#### PSED I can ...

- understand that my body needs exercise to keep healthy.
- know what the word healthy means.
- know which foods are healthy and unhealthy.
- understanding the importance of handwashing and keeping clean.

# **Reception Spring 2**

### CL I can:

- listen and join in with familiar stories and rhymes.
- ask and answer 'how' questions.
- begin to add more detail to sentences.
- think about how to extend my answers and give more detail.

#### PD I can ...

- perform a range of shapes and jumps.
- perform log rolls and egg rolls and sequence them to form a pattern.
- Link and sequence movements to create a performance.

## Literacy I can ....

- continue to use phonics to help make plausible attempts at spelling words.
- blend sounds to help me read words.
- begin to read some key words on sight.
- write short sentences.

Our 'Talk for Writing' book is 'Handa's Surprise' We will be discussing the repetitive language and using this to retell the events in the story. We will also be making up our own stories based on the text.

#### <u>Diary dates</u>

3<sup>rd</sup> March World Book Day

**17<sup>th</sup> March** Trip to West Midlands Safari Park

18<sup>th</sup> March Comic Relief

**8<sup>th</sup> April** Term Ends Non -Uniform Day. Children finish at 1.00pm



- compare numbers to 10 using language greater than, fewer than, more or less.
- find and recall number bonds to 10 e.g. 5+5 8+2 7+3
- double numbers within 10 e.g. double 5, double 4.
- explore 3D shapes in the environment and begin to name some of their properties.
- explore making patterns with colours and shapes.



# Utw I can ....

- Say how communities are the same or different from their own.
- Understand different traditions and customs of other cultures.
- Talk about animals, plants and natural objects and make observations.

# EAD I can ...

- sing songs, make music and dance.
- explore different sounds instruments make.
- use a range of materials to set up a landscape.
- experiment using stampers and printing blocks.