



Year 2

AUTUMN TERM 2

Home Learning Log

Choose at least one English task, one maths task and one topic task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

Star Ranking:	ENGLISH	GEOGRAPHY/ART
	Thinking about your favourite animal, draw a picture of it and label it.	In Geography this term we are thinking about what it is like to live in a hot or cold country. Think about countries you may have visited or would like to visit. What is the weather like? Is it a hot country or a cold country? Draw a picture and write captions to describe the country and its weather.
	Thinking about our Science topic about Animals, write about an animal of your choice. Include a title, and a few short sentences with pictures and labels.	Choose your favourite hot or cold place make a model/collage or drawing of landmarks from that place. Don't tell us the place you have chosen. Can we guess the country/place from the landmarks?
 	Write a short non-chronological report including a title, introduction and one or two paragraphs of information about the topic you have chosen. Remembering to use capital letters and full stops.	 Look closely at the pictures of the Arctic and the desert. Write a paragraph comparing the two places. Think about what similarities and differences you can see between them. What animals and plants would live in these places?

Challenge: Create and complete your own task related to one of our class topics.

Maths- Addition and subtraction and shape. **Science-** Animals including Humans/Materials

Geography- Would you prefer to live in a hot or cold country? **Reading-** How many different books can you read at home? Remember to log these on Boom read.

Please complete and return to your teacher by Friday 12th December 2025.

Spellings will be available every Monday for your child to bring home ready for a test on Friday of that week.