



Year 6

Autumn Term 2: Topic –Why does population change?

Home Learning Log

Choose at least one English task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

Star Ranking:	ENGLISH	TOPIC/SCIENCE
	Write a short explanation of how climate change might affect animals and people in different parts of the world.	Design a poster informing people about climate change and the impact it can have on the global population.
	Write a narrative poem about a family's journey as they move to a new country, highlighting the differences in culture and population between their old and new homes.	Perform simple experiments or demonstrations related to climate change, such as showing 'The Greenhouse Effect' or 'Carbon Dioxide Absorption'. Discuss how climate change can affect sea levels and weather patterns, leading to population displacement.
	Pretend you are an explorer who has just arrived in a new land. Write a diary entry describing the reasons you left your old home and the things that attracted you to this new place.	Construct a miniature model of your local community to represent how it has changed over time due to population growth OR a miniature model of a shelter that addresses the needs of migrants.

Reading: Please read books at home and record this on the Boom Reader app. Children are expected to read three times a week.

Spellings: Weekly spellings will be tested every Friday. Spelling lists can be found in the homework book.

Times Tables: Use Times Tables Rockstars to practise your times tables.

Maths: Please complete the activity in the Maths Toolkit. It's a great chance to spark a conversation about how Maths connects to everyday life.

Please complete and return to your teacher by Friday 12th December 2025.