



## English:

This term we will be reading *The Iron Man* by Ted Hughes and Egyptian stories. We will be using these texts to further develop the children's writing, reading and comprehension skills. Our "echo" reading will allow us to develop fluency and expression in reading. Through reading these texts, we will develop the pronunciation of unfamiliar words and develop our reading aloud skills. During writing lessons, we will focus on fiction and non-fiction writing. We will pay particular attention to handwriting and grammar. Please support your child with their homework, read **at least 3 times a week** and fill in their progress on the Boom Reader app as well as practicing their spellings. Thank you.

## Maths:

During the summer term, we will focus on:

- ✓ Fractions
- ✓ Money
- ✓ Telling the time (analogue and digital)
- ✓ Shape
- ✓ Statistics

We will also continue to revisit the 4 operations of addition, subtraction, multiplication and division. Please keep supporting your child to practise their x2, x5, x3, x4 and x8 times table facts in and out of order at home. They can also access these on TTRS.

## Computing:

In computing, our topic for the summer term is programming. This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing.

## PE:

**Outdoors** - (Monday) Children will be developing tennis and cricket skills.  
**Indoors** - (Tuesday) The children will be learning how to play badminton and develop their athletic skills.  
**Please ensure that children come to school in their correct PE kits on these days.**

## Creative Curriculum:

Our creative curriculum topics for the summer term, will be:

### History- 'What did the Egyptians believe?'

In this topic, we will be learning about key periods in Ancient Egypt, the physical features of Egypt and Egyptian beliefs.

### Geography- 'Are all settlements the same?'

In this topic, we will be learning about the differences between villages, towns and cities, studying and creating maps of the local area and locating some geographical regions in the UK. We will also compare the human and physical features of the UK and New Delhi.

## Science:

This term, the children will learn about plants. We will identify the parts of flowers and describe their functions. We will also, explore what plants need for life and growth and how they vary from plant to plant. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants.

## British Values/PSHE/RE

In RE, the children will be continuing to look at inspirational Sikh and Hindu leaders and will also learn about Sikh, Muslim and Christian festivals. We will discuss and learn about 'What do we celebrate and why?'.  
 In PHSE, our focus will be on Economic Wellbeing and Safety and the Changing Body. Within our PSHE lessons our British Values focuses will be on Individual Liberty and Mutual Respect.

## Dates for your diary:

**Monday 28<sup>th</sup> April:** Return to school  
**Monday 26<sup>th</sup> May - Friday 30<sup>th</sup> May:** HALF TERM  
**Wednesday 2<sup>nd</sup> July:** Picnic @2pm  
**Tuesday 8<sup>th</sup> July:** Reports out  
**Thursday 10<sup>th</sup> July/Friday 11<sup>th</sup> July:** Transition days

**Monday 5<sup>th</sup> May:** MAY DAY BANK HOLIDAY  
**Tuesday 24<sup>th</sup> June:** KS2 Sports Day  
**Monday 7<sup>th</sup> July:** INSET DAY  
**Wednesday 9<sup>th</sup> July:** Parents Evening @ 3:45pm-5pm  
**Friday 18<sup>th</sup> July:** End of Summer Term - 1pm finish