## $\ensuremath{\mathsf{PSED}}$ (Personal, Social and Emotional development). I can ...

- Select and access activities and resources with help when needed.
- Develop relationships with unfamiliar staff in the setting.
- Talk about their feelings.
- Begin to manage own care needs.

#### Maths. I can ...

- Subitise (instantly recognise) objects to 3.
- Represent numbers to 3 using objects and begin to put them in the correct order.
- Explore shapes in the environment using informal mathematical vocabulary (round, tall).
- Use and understand language of quantities, such as more, fewer, same.
- Begin to link numerals and amounts, showing the right number of fingers or objects to match numerals up to three.

## EAD (Expressive Arts and Design). I can $\dots$

- Listen with increased attention to sounds.
- Sing well known songs in a small group.
- Explore colour and use a range of different tools to paint.
- Take part in pretend play.
- Begin to develop stories using props and small world equipment.

# NURSERY AUTUMN 2025

#### CL (Communication and Language). I can ...

- Pay attention to more than one thing at a time.
- Understand and act on longer sentences/instructions.
- Use longer sentences of 4 to 6 words.

## PD (Physical development). I can ...

- Develop independence with toileting, handwashing, and dressing self / dolls / teddies.
- Develop gross motor skills climbing / steering / balancing.
- Develop fine motor skills pencil grip and control / scissor skills - snips and lines / cutting around shapes and objects.

## Literacy. I can ...

Understand the five key concepts about print:

- Print has meaning
- Print can have different purposes.
- We read English text from left to right and top to bottom.
- The names of the different parts of the book.
- Page sequencing

## UtW (Understanding the world). I can ...

- Say how I have changed over time.
- Show an interest in different occupations and the lives of different people.
- Talk about seasonal changes.
- Name parts of our body (eyes, head, nose).



### Dates for your diary

I<sup>st</sup> Sept -INSET DAY (school closed for children)

7<sup>th</sup> October – photographs

16<sup>th</sup> October – Parents evening

 $24^{th}$  October – Term ends. Non-uniform day £1

**3<sup>rd</sup> November** – Term starts

17th November – Inset Day

**4**<sup>th</sup> **December** – Visit to Adventure Street

**8**<sup>th</sup> **December** – EYFS Nativity 2pm

**9**<sup>th</sup> **December** – EYFS Nativity 9:30am

11<sup>th</sup> December – Christmas Jumper Day

16th December – EYFS party

19th December – Term ends

