



English: We will begin the Summer Term using 'The Wishgranter' as the stimulus for our work. This is a short film which explores the way wishes are granted and what can happen when there are obstacles preventing them from coming true. We will use the film as a writing stimulus to create, poetry, explanations, job applications, narration and more!



We will move onto looking at 'The Story of Rosa Parks' which will link with our 'Road Trip USA' topic. We will use this as a stimulus to write newspaper reports, speeches and biographies.

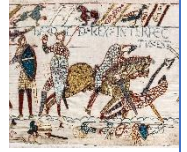
Finally, at the end of the term, we will focus on our transition text: 'The Fastest Boy in the World.' We will work towards writing a non-chronological report about Ethiopia.

Spellings will continue to be a focus. These can be found on the Spelling Shed website. Please encourage your children to access the site and practice their spellings for weekly tests.

Maths: We will continue learning about decimals; this will link to our unit on money. We will consolidate our knowledge of time by continuing to practice telling the time using analogue and digital clocks and we will convert between 12 and 24-hour clock times. We will also be looking at shape: identifying various 3D shapes and recognising their properties. Finally, we will complete a short unit on position and movement which will include plotting shapes from given co-ordinates and describing translations. We will be completing our Multiplication Tables Check in June, so please continue to practice with your children and encourage them to log into TTRS weekly.



Creative Curriculum: This term we are going to begin by looking at the three contenders for the throne in 1066, and the battles that were fought between these men before William, Duke of Normandy, was crowned King of England. Children will learn why castles were built, and how to become a Norman knight. They will learn about how England changed under William the Conqueror's rule with the introduction of the Feudal System, and finally, children will find out about the compilation of the Domesday book. After half term, we're going on a road trip across America in (not on a plane unfortunately!). We will visit New York where we will use our map skills to navigate our way around some of its most famous landmarks and send a postcard home. We will study the Iroquois tribe, Native Americans with amazing customs and traditions. We will also be learning about the American Civil rights movement particularly how people's lives were affected by the events in the 1950s and 1960s and its impact today.



Science: In this topic, children will learn about how sounds travel, as well as how sounds can change pitch and loudness. They will have the opportunity to make a string telephone and will use this to investigate how sounds change over distance and through different materials. They will work scientifically and collaboratively to investigate the best material for soundproofing, in the context of making a music studio quieter. Finally, they will demonstrate their learning from the whole unit by designing and creating their own musical instrument that will play high, low, loud and quiet sounds. After half term, we will be looking at electricity and creating our own circuits.



Computing:

This term, we will be using photo editing to explain that digital images can be changed to alter the composition of an image and describe how images can be changed for different uses. They will also be learning how to select different tools to recognise that not all images are real and to evaluate how changes can improve an image.



British Values/RE/PSHE

For RE, we will be looking at sacred places and hopefully visit some. For British values, we will be looking at our responsibility as good citizens.

For PSHE, we are looking at 'Health and Wellbeing' this will include physical and mental health and growing and changing.



PE:

Outdoors - (Monday) The children will be working on team games and Summer sports including athletics and rounders.



Inside - (Thursday) Children will be learning to play badminton. Children are expected to wear suitable school P.E. kit as stated in the school policy.

Dates for your diary

1066 Experience Day: 29th April

Bank Holiday: 2nd May

Polling day: 5th May

Half Term: 27th May - 6th June

Year 4 Curriculum Morning: 24th June

End of term: 21st July Non uniform day. 1pm finish



