

**RAKEGATE KS2 MEDIUM TERM PLAN**  
**FOREIGN LANGUAGES (Spanish)**

**Year 3**

| Yr3                                       | Autumn 1<br>Phonics   | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|---|---|---|--|---|---|--|--|
| <b>Topic</b>                              | <b>PHONETICS<br/>LESSON 1<br/>(C)<br/>Core<br/>vocabulary<br/>Las Foneticas</b>   | <b>I'M LEARNING<br/>SPANISH (E)<br/><br/>Aprendo<br/>Espanol</b>  | <b>SEASONS (E)<br/><br/>Las Estaciones<br/>KS2</b>   | <b>MUSICAL<br/>INSTRUMENTS (E)<br/><br/>Los<br/>Instrumentos</b>  | <b>FRUITS (E)<br/><br/>La Fruta</b>   | <b>ANIMALS (E)<br/><br/>Los Animales</b>   | <b>ICE-CREAMS<br/>(E)<br/><br/>Los Helados</b>   |
| <b>In this unit we<br/>will learn to:</b> | <ul style="list-style-type: none"> <li>Introduce the first set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are:<br/><br/><b>CH</b><br/><b>J</b><br/><b>Ñ</b><br/><b>LL</b><br/><b>RR</b></li> </ul> | <ul style="list-style-type: none"> <li>Pinpoint Spain and other Spanish speaking countries on a map of the world.</li> <li>Ask and answer the question 'How are you?' in Spanish.</li> <li>Say 'Hello' and 'Goodbye' in Spanish.</li> <li>Ask and answer the</li> </ul> | <ul style="list-style-type: none"> <li>How to name (with accurate pronunciation) and remember the four seasons in Spanish.</li> <li>How to write the new words by looking closely at the spellings through a variety of activities.</li> <li>Extend vocabulary by introducing</li> </ul> | <ul style="list-style-type: none"> <li>Name ten instruments in Spanish.</li> <li>Match all the new Spanish words to the appropriate picture.</li> <li>Remember the words for at least five instruments and their correct gender in Spanish, unaided.</li> </ul> | <ul style="list-style-type: none"> <li>Name and recognise up to 10 fruits in Spanish.</li> <li>Attempt to spell some of these nouns.</li> <li>Ask somebody in Spanish if they like a particular fruit.</li> <li>Say what fruits they like and dislike.</li> </ul> | <ul style="list-style-type: none"> <li>Remember all the language from unit 1.</li> <li>Be introduced to ten animals in Spanish.</li> <li>Match all the new Spanish words to the appropriate picture.</li> <li>Remember the words for at least five animals in Spanish unaided</li> </ul> | <ul style="list-style-type: none"> <li>Name and recognise up to 10 different flavours for ice creams.</li> <li>Ask for an ice-cream in Spanish using 'quisiera'.</li> <li>Say what flavour they would like.</li> <li>Say whether they would like their ice-cream in a cone or a</li> </ul> |

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|  |  | <p>question<br/>'What is your name?'<br/>in Spanish.</p> <ul style="list-style-type: none"><li>• Count to ten in Spanish.</li><li>• Say ten colours in Spanish.</li></ul> | <p>soy (I am) +<br/>animal.</p> | <ul style="list-style-type: none"><li>• To say that they play an instrument, of their choice correctly in Spanish.</li></ul> |  | <ul style="list-style-type: none"><li>• Attempt to spell at least three animals correctly in Spanish.</li></ul> | <p>small<br/>pot/tub.</p> |
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