

RAKEGATE KS2 MEDIUM TERM PLAN

FOREIGN LANGUAGES (Spanish)

Year 5

Yr5	Autumn 1 Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	PHONETICS LESSON 3 (C) Core vocabulary Las Foneticas	WHAT IS THE DATE? (I) La Fecha (new)	THE WEATHER (I) Qué Tiempo Hace?	DO YOU HAVE A PET? (I) Tienes una mascota?	CLOTHES (I) La Ropa	OLYMPICS (I) Los Olympiades	TUDORS (I) La Casa Tudor
We will learn to:	<ul style="list-style-type: none"> Introduce the third set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are: GA GE GI GO GU 	<ul style="list-style-type: none"> Remember, recall and spell the seven days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Use their knowledge 	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for weather in Spanish. Ask what the weather is like today. Say what the weather is like today. Create a Spanish weather map. 	<ul style="list-style-type: none"> Learn the eight nouns and matching gender articles for the different pets (using the indefinite article the word for “a” or “an” in Spanish). Use of “Tengo...” (“I have...”) plus a pet 	<ul style="list-style-type: none"> Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes. Use the verb LLEVAR in Spanish with increasing confidence. Say what they wear in different weather/situations. 	<ul style="list-style-type: none"> Tell somebody in Spanish the key facts of the ancient Olympics. Tell somebody in Spanish the key facts of the modern Olympic games. Look for cognates and highlight key words 	<ul style="list-style-type: none"> Sit and listen attentively to Tudor history for as long as they can, concentrating well on the facts told to them in Spanish, learning how to decode longer spoken and written Spanish that is harder and unknown to them.

		<p>of the days of the week, months of the year and numbers 1-31 in order to say the date.</p> <ul style="list-style-type: none"> • Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is. 	<ul style="list-style-type: none"> • Describe the weather in different regions of Spain using a weather map with symbols. 	<p>and the connective “y” (“and”)</p> <ul style="list-style-type: none"> • Use the structure “que se llama...” (“that is called...”) • Use the negative structure “no tengo...” to link all their new language together. • Be introduced to a new connective “pero” (“but”) 	<ul style="list-style-type: none"> • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 	<p>when learning how to decode longer text in gist listening and reading in Spanish.</p> <ul style="list-style-type: none"> • Say the nouns in Spanish for key sports in the current Olympic games. • Conjugate the irregular verb PRACTICAR enabling the students to say what sports they play and what sports they do not play. • Understand the concept of gender, using el and la when you 	<ul style="list-style-type: none"> • Learn at least three adjectives in Spanish. • Tell somebody in Spanish at least one key fact of Tudor history.
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