



Read Write Inc progression of skills and knowledge.

Group A Set 1 sounds	The children will know a few single letter sounds. Lessons include teaching single letter sounds and assisting children to blend in order to read CVC words. The children practice the formation of letters through the use of a phrase that is associated with the pictorial representation of the letter. After they have learnt the first set of sounds they are taught to use “Fred Fingers” to help them record simple words. The order of the single letter sound taught is m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch qu x ng nk
Group B	The children will know most single letter sounds and now need to learn to blend orally. Lessons also focus on teaching gaps in single letter sound knowledge.
Group C	The children know all single letter sounds and are able to blend orally. The gaps in the children’s knowledge of single letter sounds are taught as well as further vocabulary containing “Special Friends”
Ditty group	The children know all Set 1 single sounds speedily and can blend sounds orally. They are able to Fred talk most words. Lesson content involves continuing to teach and review Set 1 sounds with the focus on special friends sh ch th qu ng nk . The children learn to read a simple Ditty and also write a simple phrase or sentence related to the Ditty they have read.
Red group	The children know all Set 1 sounds speedily. They are able to Fred Talk most words and are able to use the same skill to read alien/ nonsense words. Lessons involve reviewing Set 1 sounds and vocabulary. They also learn to read more words containing special friends and words that contain 4+ sounds. The children are continue to practice reading Ditties.
Green group Set 2 sounds	The children are able to Fred talk real and alien words and also to read a range of real words speedily. Set 1 sounds are reviewed. Set 2 sounds are now taught ay ee igh ow oo oo . The children read green books, practicing green words related to the story as well as practicing red words (common exception words) found within the story. They answer questions about the story and practice building sentences orally.
Purple group	The children are able to read most words speedily. The lesson content is the same as for Green group, providing children who need it with further opportunities to practice and consolidate. The children read Purple books.
Pink group	The children are able to read ay ee igh ow oo oo speedily. They are able to Fred Talk real and alien words and also read a range of real words speedily with no Fred talk. The children learn sounds ar or air ir ou oy . The children read pink books.
Orange group	The children are able to read all of Set 1 and 2 sounds speedily. They are able to Fred talk real and alien words and also read a range of real words speedily (no Fred talk). The lessons continue to review Set2 sounds. Sound names are now taught. The children read orange books
Yellow group	The children are able to read real and alien words containing Set1 and Set2 sounds speedily. (no Fred Talk). The children learn sounds a-e ea i-e o-e u-e. The speed sounds lesson reviews Set 1 and 2 sounds and now includes writing words containing Set 3 sounds. The children read yellow books.
Blue group	The children are able to read a-e ea i-e o-e u-e speedily and alien words containing these set 3 sounds. They can read a text at 70+ words per minute. The speed sounds lesson continues to review Set 2 and 3 sounds and the children learn Set 3 sounds The children read Blue Books.
Grey group	The children are able to read ai oi oa aw are ur er ow e speedily and alien words containing these Set 3 sounds. They learn Set 3 sounds ew er ire ear ure tion tious/cious . They can read a text at 80+ words per minute. The children read Grey books.