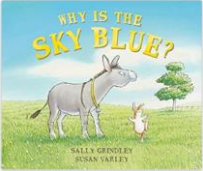
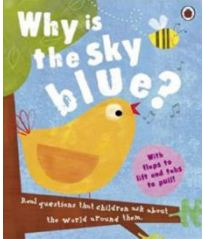



Year 1 Autumn 1 -The wonder of nature

Lesson Objective	Teaching and Learning	Learning outcome	Points to Note/Resources
<p>To recognise some elements of the natural world that they find amazing.</p>	<p>Share and display pictures, books, posters or digital resources of the natural world. Encourage the pupils to think about the wonder of nature. Read 'Why is the Sky Blue?' and discuss questions in the text and appreciation of our natural world.</p> <ul style="list-style-type: none"> Go outside to a natural area within or beyond the school. Smell the earth, look at the sky, feel the trees, hear the birdsong. Pupils work in pairs to share their observations and feelings. Take photographs to support discussion afterwards. Talk about how we feel when we are able to enjoy the natural world around us. Encourage the pupils to use all their senses bar taste. Create a montage/display/class book or Creation table to illustrate the natural things around us that we can share together and how they make us feel. Use photographs with speech bubbles to relay the pupils' feelings. Listen to Louis Armstrong 'What a Wonderful World' whilst reflecting upon experiences and images of the natural area. <p>Ask the children to consider where the things they have seen came from. How did they come to be? Scribe their</p>	<p>All pupils can identify an element of the natural world</p> <p>Many pupils can talk about something in nature they find amazing</p> <p>Some pupils may be able to make suggestions about how the world came to be</p>	<p>Why is the Sky Blue?' by Sally Grindley</p>  <p>Or</p> <p>Why is the Sky Blue?</p>  <p>Song - Louis Armstrong 'What a Wonderful World'</p> <p>View work of Andy Goldsworthy</p>

	<p>suggestions onto post it notes to be referred to in the next session.</p>		
<p>To consider what they know and understand about God.</p> <p>To learn how Christians, see God as a creator.</p> <p>To recall the Christian creation story</p>	<p>Talk to the pupils about the world as a beautiful and wonderful place. Use photographs/digital resources to share some areas of outstanding beauty in the world.</p> <p>Look at the post it notes with the children's ideas from last week about how the world was made. Explain that different faiths have different beliefs about how the world was created. Discuss if their family has any beliefs about creation. Share the idea that some people believe God made the world. Discuss what they think about God. Can they draw their idea of God and think of/write some words to describe him. Share the Christian story of Creation using the Bible and digital resources. Explain this story is also special for Jewish and Muslims people too because they all shares their belief that God created the world. He is the God of creation.</p> <ul style="list-style-type: none"> • Make a class book, individual books or a collaborative display to illustrate the story of Creation. • Listen to 'In the Beginning' by Steve Turner being read aloud and create a class dance to go with the story, for example, swimming and flying movements, a sun, moon and stars. If possible, use a parachute to create an 	<p>All pupils will recognise that Christians believe God made the world.</p> <p>Many will recall parts of the creation story.</p> <p>Some will talk about ideas of God in the narrative</p>	<p>https://www.youtube.com/watch?v=oTQbhaa1BNs 'In the Beginning' by Steve Turner</p> <p>https://www.bbc.co.uk/programmes/p018zgqh https://www.bbc.co.uk/programmes/p018zh2s BBC 'Pathways to Belief' - 'Creation – the world that God made – pictures of amazing things in nature.'</p> <p>https://www.youtube.com/watch?v=teu7BCZTgDs Saddleback Kids creation video</p> <p>https://www.youtube.com/watch?v=D9oh4YO8N7M Beginners Bible creation story</p> <p>Dottie and Buzz Creation programme 2 on youtube</p>

	<p>effective 'world'. Explain that this is a version of the story found in the Jewish and Christian holy books.</p>		
<p>To understand how Christians say thank you for the harvest.</p> <p>To think of when and why people say thank you.</p> <p>To consider who and what they are thankful for.</p>	<p>Show a variety of foods to the pupils. In small groups or with a 'talking partner' discuss where food comes from, for example, shops, farms etc. The food could be sorted into different groups. PE hoops can be used to make Venn diagrams.</p> <ul style="list-style-type: none"> • Encourage the pupils to share their own experiences, or what they know already about Christian harvest festival. Use photographs or digital resources to support discussion and explore the Christian harvest celebration. • How do Christians say thank you to God? Share some examples of thank you hymns, prayers and graces together. <p><u>Possible pupil activities</u></p> <ul style="list-style-type: none"> -pupils write about harvest festivals, what happens and why Christians celebrate it - Pupils could prepare for class or school harvest festival eg make harvest baskets, a harvest collage, harvest decorations, make and share harvest food. - Discuss why it is a good thing to give thanks. Discuss what they are thankful for. Who could they say thank you too? - Make 'thank you' posters, individually or in groups that could be displayed in the classroom. 	<p>All pupils will think of a time when they said thank you</p> <p>Many pupils can talk about the features of a harvest festival.</p> <p>Some children will be able to connect thanking God for the harvest with ideas of God as the creator</p>	<p>https://www.youtube.com/watch?v=NTdlrITIXks a link to the Harvest Samba</p> <p>Come Outside has many videos on food</p> <p>Twinkl</p> <p>https://request.org.uk/restart/</p> 

	<p>- Make thank you cards or gifts to give to members of their family or teachers/helpers at school etc.</p>		
<p>To show understanding of how Christians feel they are giving to God by sharing with others.</p> <p>To think about the value in sharing and to explore their understanding and feelings about this in their own lives</p>	<p>Introduce the idea of giving to God by giving to others. Look at posters from charities which offer help and relief to those who have no harvest or are in need.</p> <p>Explain that harvest festivals are a time when some Christian people say thank you to God and show this by sharing what they have with others.</p> <p>Talk about the pupil's experiences of helping and sharing with others and how it makes them feel for example, at school, home and the wider community.</p> <p>Ask the children what they could do to show gratitude and thankfulness – they could draw and label their ideas.</p> <p>Consider asking the children to contribute to class harvest baskets that could be forwarded to the local foodbank or taking part in some class project that helps another year group or the school eg litter picking, planting bulbs for the spring, tidying the garden area etc</p>	<p>All pupils can describe a time when they have shared something</p> <p>Most pupils can discuss why Christians might give to a charity and how it makes them feel.</p> <p>Some pupils can link giving to charity to showing gratitude to a creator God</p>	<p>Information from various aid agencies eg Christian Aid, The Well Oxfam, Comic Relief, Children in Need</p> <p>https://www.christianaid.org.uk/get-involved/schools</p> <p>https://www.thewellwolverhampton.co.uk/</p> <p>https://request.org.uk/restart/</p> 
<p>To show an understanding of why Jewish people celebrate Sukkot.</p> <p>To discuss the significance of sharing special meals</p>	<p>Discuss how last week we looked at the Christian harvest. Today we are going to learn how another faith group says thank you for the harvest, the Jewish people.</p> <p>Where appropriate encourage the pupils to share their own experiences. Use</p>	<p>All children can talk about a special time when they have shared food</p>	<p>'Sammy Spider's First Sukkot' By Sylvia Rouss ISBN 978-1580130837</p> <p>Twinkl has lots of Sukkot resources</p>

	<p>books, photographs or digital resources to explore what happens at Sukkot. Explain that at Sukkot, some Jewish people build temporary huts (Sukkah) to live in; this allows them to feel nearer to God.</p> <ul style="list-style-type: none"> • With a 'talking partner' or in small groups discuss what it is like to celebrate Sukkot from planning the Sukkah to the end of the celebration. • Work together in small groups to plan and create a Sukkah outside or in the role play area (see video link or suggested book). They could also make a model sukkah in groups. <p>Talk about other special times when food is shared together eg birthdays, Christmas, Eid Diwali etc</p> <ul style="list-style-type: none"> • Using photographs share the story of Sukkot in the role play area and reflect on the natural things we are thankful for. The class could have snacks/milk/packed lunch in the Sukkah. 	<p>Most children can talk about some of the features of the Sukkot celebration</p> <p>Some children can compare the Christian Harvest and Jewish Sukkot</p>	<p>Is it Sukkot Yet?</p> <p>https://www.youtube.com/watch?v=pFbspYWC95U</p>
<p>To consider whether it is important to care for the Natural world.</p> <p>To think about why we should look after it and how.</p> <p>To consider why Christian and Jewish people might feel they should look after the planet.</p>	<p>At the beginning of the session or earlier in the week allow the pupils to take the time to create something eg a picture or a lego model, The pupils can then show each other what they have made. Ask them how they feel about what they have made and discuss how they are the creator. Discuss how they would feel if someone spoilt it and didn't care or destroyed it on purpose. Lead on to a discussion of how Jewish and Christian people both believe that God created the</p>	<p>All pupils can say how they would feel if something they made was ruined</p> <p>Most pupils can describe how God might feel as the creator of the world if the planet is being harmed.</p>	<p>https://www.bbc.co.uk/bitesize/clips/z9p9j6f What should I do with my rubbish?</p> <p>Twinkl</p> <p>https://www.youtube.com/watch?v=6jQ7y_qQYUA Recycling for Kids</p> <p>Reuse, recycle, reduce https://www.youtube.com/watch?v=OasbYWF4_S8</p>

	<p>world. How did God feel when the world was complete? How do you think God feels when people don't look after the planet?</p> <p>Refer to Genesis 1 26-28 and God's instruction for people to be in charge of the planet. What does this mean? What should we do. Lead onto a discussion about what we can do to help look after the world. Link to discussion on recycling, reusing and reducing. Possible activities</p> <ul style="list-style-type: none">- pupils could make posters/signs to go in the class or school to encourage others to be more environmentally friendly eg turn taps off, don't drop litter etc.-make something new from recycled materials. <p>If these activities weren't undertaken in a previous session or were not completed then they could be done here.</p> <ul style="list-style-type: none">- take a turn at litter picking-plant bulbs to put out in school in Spring-do some weeding	<p>Some pupils will make the link that people of faith are obeying God's command to look after his world because they love him.</p>	<p>Aunty Mabel - recycling https://www.youtube.com/watch?v=OfoAtbDiduQ</p>
--	--	---	--