

## RAKEGATE KS2 MEDIUM TERM PLAN

### FOREIGN LANGUAGES (Spanish)

#### Year 6

Yr6	Autumn 1 Phonics	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	PHONETICS LESSON 4 (C) Core vocabulary <b>Las Foneticas</b>	AT SCHOOL (P)  <b>En el Colegio</b>	REGULAR VERBS (P)  <b>Los verbos regulares</b>	HABITATS (I)  <b>Habitats</b>	THE WEEKEND (P)  <b>El Fin De Semana</b>	ME IN THE WORLD (P)  <b>Yo En El Mundo</b>	WORLD WAR II (P)  <b>La Segunda Guerra Mundial</b>
<b>We will learn to:</b>	<ul style="list-style-type: none"> <li>Introduce the fourth set of phonics sounds / phonemes in Spanish. The sounds introduced in this lesson are:  <b>B V CC QU Z</b></li> </ul>	<ul style="list-style-type: none"> <li>Remember and recall 12 classroom objects with their indefinite article.</li> <li>Replace an indefinite article with a possessive adjective.</li> <li>Say and write what they have and do not</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.</li> <li>Understand what a verb is in both English and</li> </ul>	<ul style="list-style-type: none"> <li>Tell somebody in Spanish some key facts about things that animals and plants need to survive in their various habitats.</li> <li>Tell somebody in Spanish examples of the most common</li> </ul>	<ul style="list-style-type: none"> <li>Ask what the time is in Spanish.</li> <li>Tell the time accurately in Spanish.</li> <li>Learn how to say what they do at the weekend in Spanish.</li> <li>Learn to integrate connectives into their work.</li> </ul>	<ul style="list-style-type: none"> <li>About the many countries in the world that speak Spanish.</li> <li>About different festivals (religious and non-religious) around the world.</li> <li>That we are different and</li> </ul>	<ul style="list-style-type: none"> <li>Group/order unknown vocabulary to help decode texts in Spanish</li> <li>Improve their listening and reading skills.</li> <li>Name the countries and languages involved in WW2.</li> </ul>

		<p>have in their pencil case.</p>	<p>Spanish and how to then create a stem and work out the endings for regular –ER, –IR and –AR verbs.</p> <ul style="list-style-type: none"> <li>• Conjugate in Spanish a regular –ER verb.</li> <li>• Conjugate in Spanish a regular –IR verb.</li> <li>• Conjugate in Spanish a regular –AR verb.</li> </ul>	<p>habitats for particular plants and animals and give an example of where these habitats can be found.</p> <ul style="list-style-type: none"> <li>• Tell somebody in Spanish what types of animals live in different habitats and what their particular adaptations are to best suit their environment.</li> <li>• Tell somebody in Spanish what types of plants live in different habitats and what their particular adaptations are to best</li> </ul>	<ul style="list-style-type: none"> <li>• Present an account of what they do and at what time at the weekend.</li> </ul>	<p>yet all the same.</p> <ul style="list-style-type: none"> <li>• That we can all help to protect our planet</li> </ul>	<ul style="list-style-type: none"> <li>• Say what the differences were in city and country life during the war.</li> <li>• Learn to integrate all their new and previous language writing a letter home as an evacuee living in the countryside.</li> </ul>
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